

# AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3



*Sully Buttes Chargers*

"Learning for Life"



## Agar-Blunt-Onida School District 58-3 Board of Education Meeting

Date: August 9, 2021  
Time: 6:30 PM  
Site: High School – room 406  
Agenda:

- 1.) Call to Order
- 2.) Pledge of Allegiance
- 3.) Changes and Approval of Agenda
- 4.) Reading and Approval of Previous Minutes
- 5.) Consent Calendar:
  - a. Approval of Minutes From Previous Meeting(s)
  - b. Reports: Financial, Budget, Lunch, Trust & Agency, Transportation
  - c. Approval of Invoices/Bills
- 6.) Public Input
- 7.) Administration Reports
- 8.) Old Business
  - 8.1) Consider Adoption FY2021-2022 Budget
- 9.) New Business
  - 9.1) Conflict of interest submittal
  - 9.2) Approval of contracts
    - Blunt teacher aide – Rebecca Darland-Denke
    - Agar Suburban route driver – Monette Clark
    - MS Assistant Football Coach – Orion Thompson
  - 9.3) Approval of Activities Director change-Brian White  
Change HS asst football-Jeremy Chicoine
  - 9.4) Approve Lane Change: Hailey Miller; BA24 to MA
  - 9.5) Declare three lunch tables and Grasshopper mower surplus
  - 9.6) Recommendation for Policy change:  
Chapter I.A.5. (See attached recommendation)
  - 9.7) SDHSAA 2021 official runoff ballot
  - 9.8) Consider/Approve Fuel Quotes
  - 9.9) Approval - Re-entry document for submission to the DOE
  - 9.10) Approval - ARP-Esser funds distribution plan for submission to the DOE
- 10.) Adjournment



UNOFFICIAL MINUTES OF THE BOARD OF EDUCATION  
AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3  
Agar, Blunt, and Onida, South Dakota  
July 12, 2021

President Bob Graff called the Budget Hearing of the Agar-Blunt-Onida School District 58-3 Board of Education to order at 6:30 p.m., at the MS/ HS building, Room 406, for the purpose of reviewing the Proposed Budget for the 2021-2022 Fiscal Year. Members present were Bob Graff, Melani Paiz, Tory Smith, Kimberley Farries and Megan Jaeger. Others present Superintendent Orion Thompson, Business Manager Mary Sieck, MS/HS Principal Jeremy Chicoine, Elementary Principal Amber Mikkelsen, Katie Stier, Melissa Marshall, Hayley Miller, Cherie Hill and Sheila Ring of the Onida Watchman.

President Graff led the meeting with the Pledge of Allegiance and welcomed Superintendent Orion Thompson to the District.

The Board reviewed and discussed the 2021-22 proposed school district budget. It was not adopted at this time.

Motion by Farries and seconded by Paiz to adjourn the hearing at 6:33 p.m. All members voted aye.

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School Board President

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Business Manager

Published once at the total approximate cost of \$.

UNOFFICIAL MINUTES OF THE BOARD OF EDUCATION  
AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3  
Agar, Blunt and Onida, South Dakota  
July 12, 2021

President Bob Graff called the regular meeting of the Agar-Blunt-Onida School District 58-3 Board of Education to order at 6:34 p.m., at the MS/ HS building, Room 406. Members present were Melani Paiz, Tory Smith, Kimberley Farries and Megan Jaeger. Others present Superintendent Kevin Pickner, Business Manager Mary Sieck, MS/HS Principal Jeremy Chicoine, Elementary Principal Amber Mikkelsen, Katie Stier, Melissa Marshall, Hayley Miller, Cherie Hill and Sheila Ring of the Onida Watchman.

President Graff led the Pledge of Allegiance.

Motion by Smith and seconded by Jaeger to amend and approve the agenda, adding to Item 19.6) Accept Contract-Laynee Brandt. All members vote aye.

Motion by Farries and seconded by Paiz to approve the Consent Calendar of previous minutes, reports and bills. All members voted aye.

**JUNE CASH REPORT: General Fund:** Beginning Balance: \$3,053,443.41; Receipts: Local-\$391,842.73, State-\$28,001.00, Federal-\$7,315.56, Non-Operating Revenue: \$10,149.30, Transfer In-\$250,000.00; Expenditures: \$338,804.33, Ending Balance: \$3,401,947.67. **Capital Outlay Fund:** Beginning Balance: \$3,545,775.41; Receipts: Local-\$42,247.51; Expenditures: \$159,621.69, Transfer Out-\$250,000.00, Ending Balance: \$3,178,401.23. **Special Education Fund:** Beginning Balance: \$1,061,570.38; Receipts: Local-\$34,604.05, Expenditures: \$59,576.61; Ending Balance: \$1,036,597.82. **Driver's Education Enterprise Fund:** Beginning Balance: \$4,804.20; Receipts: Local-\$2,225.00; Expenditures: \$208.35; Ending Balance: \$6,820.85. **Unemployment Fund:** Beginning Balance: \$23,233.92; Receipts: \$2.10; Ending Balance: \$23,236.02. **School Lunch Fund:** Beginning Balance: \$3,895.78; Receipts: Local-\$152.10, State-\$592.04, Federal-\$4,929.66; Expenditures: \$10,188.22; Operating Transfer: \$600.00, Ending Balance: (\$18.64). **Agency Fund:** Beginning Balance: \$77,309.54; Local Receipts: \$7,782.13, Expenditures: \$24,522.48; Ending Balance: \$60,569.19

**GENERAL FUND:** ASPELIN, JACQUELINE - SUMMER READING SUPPLIES- 71.85- ASSOCIATED SCHOOL BOARDS OF SD- MEMBERSHIP DUES- 1,067.48- BANKWEST- INSURANCE- 88,305.00- BOURK, ELIZABETH - BOOKS & ROOM SUPPLIES- 211.66- CITY OF ONIDA- ELECTRICITY & SERVICES- 7,544.70- COMMTECH INC.- CABLE ISSUES-BLUNT- 124.00- CONNECTING POINT- OFFSITE BACKUP- 135.00- CORE EDUCATIONAL COOPERATIVE- SUMMER SCHOOL CLASSES- 2,600.00- D & D ASPHALT- PARKING LOT REPAIRS- 6,066.55- DON'S FOOD CENTER- DRINKS & SUPPLIES- 32.29- ENVIROTECH WASTE SERVICES- TRASH SERVICE- 121.50- FLOYD'S TRUCK CENTER-FT PIERRE- BUS INSPECTION/REPAIRS- 360.96- HAL LEONARD- MUSIC CLASS- 195.00- INNOVATIVE OFFICE SOLUTIONS, LLC- Teacher Supplies- 1,486.85- LAMB MOTOR CO., INC.- OIL CHANGES- 133.29- LAMBS CHEVROLET & IMPLEMENT INC- GAS, DIESEL, & VEHICLE REPAIRS- 555.35- LAMBS DISCOUNT SUPPLY- MISC SUPPLIES- 790.67- LODGE AT DEADWOOD, THE - ROOM- 286.00- LYNN, JACKSON, SCHULTZ & LEBRUN, P.C.- LEGAL SERVICES- 247.50- MID-AMERICAN RESEARCH CHEMICAL- CUSTODIAL SUPPLIES- 1,113.54- MID-DAKOTA RURAL WATER SYSTEM- WATER, SEWER & GARBAGE- 210.00- MONTANA DAKOTA UTILITIES CO.- NATURAL GAS- 294.19- NASCO- FACS SUPPLIES- 193.80- NCS PEARSON, INC.- ASSESSMENT RENEWAL- 1,690.00- NORTHWESTERN ENERGY- ELECTRICITY- 359.47- NYE LUMBER- WHITE BOARD REPLACEMENTS- 134.82- ONIDA WATCHMAN, THE - NEWSPAPER PUBLISHING- 480.19- PORTER STORAGE- STORAGE UNITS- 2,200.00- POWERSCHOOL GROUP LLC- SCHOLOGY SUBSCRIPTION- 3,675.75- PRESTWICK HOUSE, INC- LIBRARY PACKS- 310.41- RENAISSANCE- ACCELERATED READER/MATH- 11,232.00- RIDDELL/ALL AMERICAN SPORTS CORP.- EQUIP RECONDITION- 4,093.26- RURAL HEALTH CARE, INC.- Bus Physical- 149.00- SANFORD HEALTH PLAN- HSA PARTICIPATION FEE- 6.00- SCHMAHL, ANDY - MEALS- 80.00- SCHOOL ADMINISTRATORS OF SD- DUES- 1,376.00- SCHOOL MATE- PLANNERS- 581.00- SCHOOL NURSE SUPPLY, INC.- NURSE SUPPLIES- 208.77- SD DEPARTMENT OF HEALTH- SCREENING SERVICES- 868.00- SD TEACHER PLACEMENT CENTER- MEMBERSHIP FEE- 435.00- SERVALL UNIFORM/LINEN CO- RUGS, TOWELS & MOPS- 460.68- SFM- WORK COMP INSURANCE- 10,779.00- SHEPHERD, VANESSA - STUDENT TRANSPORTATION- 1,293.60- SOCIAL THINKING- SOCIAL LEARNING CURRICULUM- 153.88- STEWART & DAUGHTERS INC.- LP SUMMER FILL- 1,632.67- THOMPSON, R. ORION - MOVING EXPENSES- 1,295.52- TIME MANAGEMENT SYSTEMS- TIME CLOCK/LEAVE SYSTEM- 210.00- TRAINING ROOM- ATHLETIC

SUPPLIES- 741.97- VENTURE COMMUNICATIONS COOP- TELEPHONE SERVICES- 1,266.92- VERENDRYE MUSEUM, INC.- Library Books- 129.00- VISA- Teacher Supplies- 2,791.78

**CAPITAL OUTLAY FUND:** COMMTECH INC.- HALO VAPOR SENSORS- 19,813.56- ELITE BUSINESS SYSTEMS, INC- COPIER MAINTENANCE & LEASE- 2,054.28- MCGRAW-HILL LLC- MS Science- 8,059.98- OAHE GLASS- WINDOW REPLACEMENT-BLUNT- 79,710.00- SAVVAS LEARNING COMPANY LLC- SS-STUDENT BUNDLE- 4,550.79- TAYLOR MUSIC INC.- INSTRUMENTS- 2,215.00

**SPECIAL EDUCATION FUND:** AVERA ST. MARY'S HOSPITAL- OT SERVICES- 432.80- DYKSTRA, DANA - PT SERVICES- 2,177.00- LAMBS DISCOUNT SUPPLY- MISC SUPPLIES- 41.18- NCS PEARSON, INC.- SCREENING FORMS- 135.50- PRASEK, BETH - PSYCHOLOGICAL TESTING- 500.00- SUMMIT SPEECH THERAPY, LLC- SPEECH SUPPLIES- 75.94- SUPER DUPER PUBLICATIONS- SPEECH SUPPLIES- 194.69- VISA- AUTISM & SPEECH BOOKS- 579.87

**DRIVER EDUCATION FUND:** KNOX, DIANNA - MILEAGE- 450.00- LAMBS CHEVROLET & IMPLEMENT INC- GAS, DIESEL, & VEHICLE REPAIRS- 199.51

**SCHOOL LUNCH FUND:** FOOD SERVICE FUND- INFINITE CAMPUS- F/S LUNCH SYSTEM- 643.20

**JULY PAYROLL:** Kimberley Farries-school board meetings & mileage-451.44; Bob Graff-school board meetings-300.00; Lisa Handcock-ICU Supervisor/Driver-300.00; Megan Jaeger-school board meetings & mileage-442.20; Dianna Knox-driver education-4,780.00; Melissa Marshall-ICU Supervisor/Driver-160.00; Tom Moore-activity driving-585.00; Melani Paiz-school board meetings-300; Emily Rice-ICU Supervisor/Driver-300.00; Andy Schmahl-activity driving & route bus-1,414.40; Mary Sieck-unused sick leave-478.13; Tory Smith-school board meetings-275.40; Mary Stier-unused sick leave-56.38; Cheri Wittler-school board meetings-241.80; Tom Yackley-school board meetings & mileage-241.80;

**General Fund Salaries:** Support Services-\$15,370.13; Contracts Payable-\$132,920.44; **Special Education Fund Salaries:** Support Services-\$296.80; Contracts Payable-\$24,560.67; **Driver's Education Fund Salaries:** Salaries-\$4,780.00; **Sunrise Bank Dakota-FIT, Social Security & Medicare-**\$37,713.51; **SD Retirement System-**retirement-\$20,6617.58; **LegalShield:** IDShield-\$190.77; **SD Supplemental Retirement-**\$250.00; **Aflac-**cancer, intensive care, accident, etc-\$2,561.07; **Fort Dearborn Life Insurance-**life ins-\$111.04; **BankWest-Omni-403b Common Remitter-**\$2,570.00; **Northern Plains Insurance Pool-**health insurance-\$37,450.44; **Delta Dental-**dental insurance-\$3,207.50; **Assurant Employee Benefits-**LTD insurance-\$125.86; **MetLife-**vision insurance-\$435.78; **Sanford Health Plan-**Health Savings Accounts-\$700.00

In the Administrative Reports, Elementary Principal Mikkelsen reported on professional development with the new ELA curriculum and summer school/ESY is going good. Principal Chicoine had nothing to report. Superintendent Thompson reported on a Facility Use Agreement for the Blunt Fire Department for a blood drive on July 12, a thank you from Dianna Knox who provided instruction for the driver education program and the ARP ESSR requirements.

President Graff recognized and thanked Jeff Todd for his 20 years of service to the Board. He will be recognized during the virtual Associated School Boards of South Dakota annual convention on August 6, 2020. He also received a small token from the District in honor of his service.

Business Manager Sieck administered the Oath of Office to Melani Paiz and Tory Smith.

Supt. Thompson called for nominations for President.

Motion by Farries and seconded by Smith to nominate Bob Graff as President. All members voted aye.

President Graff called for nominations for Vice President.

Motion Smith seconded Paiz to nominate Kimberley Farries as Vice-President and that nominations cease. All members voted aye.

The following committees were appointed: Negotiations: Farries, Jaeger and Yackley; Hughes County Consolidated Equalization Board: Smith; Sully County Consolidated Equalization Board: Farries; ASBSD LAN Delegate: Farries.

Motion by Paiz and seconded by Jaeger and approved by all members to designate, approve or authorize the following:

Designation of Official Depositories: General Fund, Special Education Fund, Capital Outlay Fund and Driver's Education Fund – BankWest; School Lunch Fund and Trust & Agency Fund – Sunrise Bank Dakota; Unemployment Account – Sunrise Bank Dakota

Designation of Official Legal Newspaper – The Onida Watchman

Designation of School Attorney – Samuel Kerr

Set date of annual school board election: April 12, 2022

Authorize participation in State Associations – ASBSD & SDUSA

Approve Travel Reimbursement Schedule: Mileage rates - \$.42 per mile; Lodging – as approved by the Superintendent; Breakfast - \$6.00; Lunch - \$14.00; Dinner - \$20.00; and Out of State travel – per State rates

Designate the second Monday of each month as the regular school board meeting, starting at 6:30 p.m., with locations as scheduled in policy.

Designate the Superintendent and Business Manager as purchasing agents of the District, acting within the prescribed limits of the adopted district budget.

Designate the Superintendent and Business Manager as administrators of the School Lunch program and Trust & Agency accounts.

Authorize the Business Manager to invest district funds in the banks designated as official depositories per the directive or approval of the Superintendent.

Authorize the Business Manager to electronically transfer funds for specifically authorized purposes.

Designate Vice President of Board, who in addition to the President, shall have the authority to countersign checks drawn by the Business Manager.

Set bond for Business Manager and other designated school employees.

Set Board Compensation Rate: \$75.00 per meeting.

Designate the Superintendent and Business Manager as authorized representatives for federal programs and consolidated grant application.

Authorize the advertisement of bids for fuel (gas, diesel, heating oil, propane) and any other items the board deems necessary.

Approve the Section 125 Cafeteria Plan.

Designate the Superintendent as compliance officer for ADA, Discrimination and Asbestos.

Designate the High School Principal as the Title IX Coordinator and the Elementary Principal as the Title IX Decision Maker.

Designate the Elementary Principal as Section 504 Coordinator.

Motion by Jaeger and seconded by Wittler to designate the Sully County Sheriff as District truancy officer. All members voted aye.

Motion by Farries and seconded by Smith to adopt the District Policy Manual. All members voted aye.

Motion by Jaeger and seconded by Paiz to approve the rates for substitutes as follows: Certified & Non-Certified Substitute - \$125.00 per day; Classified Substitute –rate of employee up to a maximum of \$12.00 per hour; Route Bus Driver and substitutes - \$40.00 per trip and Activity Drivers (CDL required) - \$5.00/hour plus \$.45/mile (\$100 minimum). All members voted aye.

Motion by Smith and seconded by Jaeger approve the student transportation rate for K-8 parents at the state rate of \$.42 per mile. All members voted aye.

Motion by Jaeger and seconded by Smith to set and approve the lunch and admission prices as follows: Lunch: Grades K-5 - \$2.80; Grades 6-12 - \$3.20; Adults - \$4.00 and extra milk - \$.45. Admissions: Students - \$3.00 and Adults - \$5.00; Season Passes: Grades K-12 - \$50.00; Adults - \$100.00; and Family - \$250.00. All members voted aye. **\*\*The District is participating in the SSO program and all enrolled students will be provided free meals\*\***

In New Business, motion by Paiz and seconded by Farries to cast their SDHSAA runoff ballots for Kelly Messer of Harding County for West River At-Large Representative and Eric Denning of Mount Vernon for Division IV Representative-Athletic/Activity Director. All members voted aye.

The Board discussed Conflict Disclosures for school personnel.

Motion by Jaeger and seconded by Farries to approve the Elementary Handbook with updated information. All members voted aye.

Motion by Farries and second by Paiz to approve the MS/HS Handbook with the proposed changes as presented by Principal Chicoine. All members voted aye.

Motion by Smith and seconded by Jaeger to approve an operating transfer to the Food Service Fund (School Lunch) for \$20,000.00. All members voted aye.

Motion by Smith and seconded by Jaeger to accept the resignation of Travis Heuertz. All members voted aye.

Motion by Paiz and seconded by Farries to approve the contract of Laynee Brandt as MS/HS Teacher's Aide. All members voted aye.

Motion by Smith and seconded by Farries go into Executive Session SDCL 1-25-2 (1) for personnel matters at 7:25 p.m. All members voted aye.

President Graff declared the Board out of Executive Session at 7:32 p.m.

Motion Jaeger and seconded by Farries to adjourn at 7:32 p.m. All members vote aye.

The next regular board meeting will be at the MS/HS Building, Room 406 at 6:30 p.m. on August 9, 2021.

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School Board President

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Business Manager

Published once at the total approximate cost of \$

## STAFF SALARIES 2021-22

### ADMINISTRATION

Orion Thompson	Superintendent	\$92,000.00
Jeremy Chicoine	MS/HS Principal/Athletic Director Head Track Coach	\$79,977.00 <u>\$ 5,463.80</u> \$85,440.80
Amber Mikkelsen	Elementary Principal/Special Ed. Director	\$60,935.00
Mary Sieck	Business Manager Cross County Coach Assistant Track Coach	\$53,973.00 \$ 3,593.00 <u>\$ 3,593.28</u> \$61,159.28

### CERTIFIED STAFF

Bridget Ambur	Speech/Language Pathologist (ECSE) (MA)	\$62,383.00
Jacqueline Aspelin	Librarian/7 <sup>th</sup> Reading/Social Studies/ELL (BA 36) Football Cheer Coach Boys Basketball Cheer Coach	\$48,762.96 \$ 1,347.76 <u>\$ 1,727.20</u> \$51,837.92
Elizabeth Bourk	Second/Third/Fourth Combination – Blunt (BA) Assistant Volleyball Coach	\$42,288.00 <u>\$ 2,693.28</u> \$44,981.28
Cheri Cronin-Hill	HS Special Education (BA 36) One Act Play Co-Advisor Spring Play Co-Advisor Concession Stand Manager	\$50,588.00 \$ 1,182.20 \$ 868.04 <u>\$ 1,675.52</u> \$54,313.76
Elaine Erickson	Pre-School/Kindergarten – Blunt (BA 36)	\$50,188.00
Kimberly Fischer	Fifth Grade – Onida (BA)	\$41,988.00
Lisa Handcock	MS Math (BA 12)	\$47,688.00
Angie Hill	Kindergarten – Onida (BA 36)	\$49,923.00
Brittney Hockenbary	MS Science & Math (BA) Head Volleyball	\$42,088.00 <u>\$ 4,338.80</u> \$46,426.80
April Kelly	Secondary Math (BA 24)	\$46,988.00
Lee Kinney	Assistant Boys Basketball Coach	\$ 3,233.28
Vicki Lentz	Secondary Business/FACS/Capstone (MA) FCCLA Yearbook Co-Advisor	\$48,488.00 \$ 1,197.76 <u>\$ 1,028.32</u> \$50,714.08



Patti Mercer-Jordre	Title I - Onida (MA 15) Consolidated Application Grant	\$50,955.00 <u>\$ 200.00</u> \$52,088.00
Stacey Meyer	K-4 Special Education – Blunt (BA 12)	\$48,088.00
Wanda Meyer	Art & Secondary Social Science (BA 12) Student Council Advisor	\$52,088.00 <u>\$ 1,377.76</u> \$53,465.76
Hayley Miller	Secondary Math & Science (MA) MS Track Coach National Honor Society Advisor	\$46,588.00 \$ 2,184.96 <u>\$ 628.32</u> \$49,401.28
Tom Moore	Fifth Grade – Onida (BA 12) Assistant Football Coach Assistant Track Coach	\$44,088.00 \$ 3,473.28 <u>\$ 3,063.28</u> \$50,624.56
Maranda Olson	First Grade – Blunt (BA)	\$41,988.00
Erica Paxton	Instrumental Music (5-12) Vocal Music (7-12) (BA) Extra duty Vocal Music Extra duty Instrumental Music	\$42,888.00 \$ 1,955.52 <u>\$ 7,003.20</u> \$51,846.72
Randy Pool	Head Golf Coach	\$3,658.00
Jessica Rausch	Fourth Grade – Onida (BA)	\$43,388.00
Emily Rice	Middle School (BA)	\$41,988.00
Susan Rilling	First Grade – Onida (BA 24) Assistant Girl's Basketball Coach	\$47,488.00 <u>\$ 3,533.28</u> \$51,021.28
Jesse Roshau	HS English (BA)	\$41,888.00
Andy Schmahl	Voc Ag and FFA (MA) MS Football Coach FFA SAE Advisor	\$50,773.00 \$ 2,184.96 <u>\$ 2,094.40</u> \$55,052.36
Tracy Scott	HS Spanish & 7-8-9 English (MA)	\$49,188.00
Lynn Senftner	K-6 Vocal & Tech & 6 <sup>th</sup> Social Studies (MA) Elementary Vocal	\$52,583.00 <u>\$ 1,197.76</u> \$53,780.76
Mark Senftner	K-8 Physical Education & HS Weights (BA 36) Head Football Coach Head Girls Basketball Coach	\$50,888.00 \$ 5,538.80 <u>\$ 5,538.80</u> \$61,965.60
Debra Synder	Elementary Counselor (0.7 FTE) (MA 30)	\$37,511.60

Katie Stier	MS Special Education MS Volleyball Coach MS Girls Basketball Coach	\$42,088.00 \$ 1,884.96 <u>\$ 1,984.96</u> \$45,957.92
Bea Stough	K-5 Special Education – Onida (BA 36)	\$50,588.00
Kristina Sweetter	K-12 School Counselor (0.75 FTE) (MA)	\$35,766.00
Brady Weischedel	Head Wrestling Coach	\$ 4,563.80
Brian White	Technology Director, MS Health & HS PE (BA) Assistant Football Coach Head Boys Basketball Coach	\$50,428.00 \$ 3,113.28 <u>\$ 5,013.80</u> \$58,555.08
Tara White	Third Grade – Onida (MA)	\$47,388.00
Tracy Wientjes	Second Grade – Onida (BA 36)	\$49,088.00
Jesse Wittler	MS Boys Basketball Coach	\$ 2,234.96

**CLASSIFIED STAFF**

Christy Bradberry	Teacher's Aide – Onida	\$14.14/hour
Laynee Brandt	Special Education Teacher's Aide – Onida	\$13.37/hour
Monette Clark	Library Aide (0.3 FTE)	\$14.00/hour
Vivian Foell	Special Education Teacher's Aide – Blunt	\$15.10/hour
Chris Heath	Head Custodian – Onida	\$19.10/hour
	PM Route Driver	\$40.00/trip
Kevin Heath	AM Route Driver	\$40.00/trip
Nicky Heath	Assistant Cook & Library Aide – Onida	\$13.48/hour
Vickie Heninger	Head Cook	\$18.55/hour
Marlee Henrichsen	Special Education Teacher's Aide – Onida	\$13.11/hour
Juliane Heuertz	Secretary – Blunt	\$14.61/hour
Kaycee Hill	Secretary – Onida	\$14.82/hour
Rebecca Lyons	Custodian – Onida	\$12.96/hour
Melissa Marshall	Special Education Teacher's Aide – Onida	\$13.88/hour
	Oral Interp Co-Advisor	\$718.32
	Spring Play Co-Advisor	\$868.04
Penny Norris	Special Education Teacher's Aide – Onida	\$13.88/hour
Randy Pool	Special Education Teacher's Aide – Blunt (0.6 FTE)	\$15.50/hour
Joseph Savery	Custodian – Blunt	\$15.95/hour
Elizabeth Solem	Special Education Teacher's Aide – Blunt	\$13.00/hour
Jamie Spencer-Pullman	Special Education Teacher's Aide - Onida	\$34,778.00
Mary Stier	Secretary – Onida	\$35,616.00
	Yearbook Co-Advisor	\$1,028.32
Scott Sutton	Lunch Driver	\$11.83/hour
Kelsey Swift	Special Education Teacher's Aide – Onida	\$13.00/hour
Jamie Van Winsen	Custodian – Onida	\$15.69/hour

**AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3**  
**STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CASH BALANCES**  
**FOR THE MONTH ENDING JUNE 30, 2021**

	General Fund	Capital Outlay Fund	Special Education Fund	Driver's Education Fund	Unempl. Fund	School Lunch Fund	Agency Fund	Total all Funds
<b>Checking Account 07/01/2021</b>								
Checking	\$2,062,571	\$1,884,969	\$782,939	\$6,821	\$23,236	(\$19)	\$60,569	\$4,821,086
<b>Receipts:</b>								
Ad Valorem Taxes	\$22,157	\$9,126	\$6,735					\$38,018
Interest	\$29	\$29	\$13		\$2			\$72
Other Local Revenue	\$12,835	\$270	\$135					\$13,240
Other State Revenue	\$9,279							\$9,279
Other Federal Revenue	\$16,697		\$880					\$17,577
Other Non-operating Rev	(\$19,400)					\$19,400		\$0
Transfers In/(Out)		(\$12,496)	\$12,496					\$0
Audit Adjustment	\$41,597	(\$3,071)	\$20,259	\$0	\$2	\$19,400	\$0	\$78,186
<b>Total Receipts</b>								
	\$362,021	\$116,404	\$39,295	\$5,795	\$0	\$643	\$371	\$524,529
<b>Disbursements</b>								
Checking Balance 07/31/2021	\$1,742,146	\$1,765,493	\$763,903	\$1,026	\$23,238	\$18,738	\$60,198	\$4,374,742
<b>BankWest MM 07/01/21</b>								
MM Balance	\$607,897	\$1,293,433	\$253,659					\$2,154,989
Receipts: Interest	\$51	\$110	\$22					\$183
Transfers In/(Out)								
MM Balance 07/30/2021	\$607,948	\$1,293,543	\$253,681					\$2,155,172
<b>Sunrise Bank MM 07/01/2021</b>								
MM Balance	\$531,480							\$531,480
Receipts: Interest	\$218							\$0
Transfers In/(Out)								
MM Balance 07/31/2021	\$531,698							\$531,480
<b>Certificates of Deposit 07/01/2021</b>								
CD Balance	\$200,000							\$200,000
CD Balance 07/31/2021	\$200,000							\$200,000
<b>TOTAL CASH ACCOUNTS</b>								
	\$3,081,793	\$3,059,036	\$1,017,583	\$1,026	\$23,238	\$18,738	\$60,198	\$7,261,394
<b>One Year Ago-July 2020</b>								
	\$3,152,759	\$3,859,788	\$839,401	\$13	\$23,212	\$8,692	\$67,967	\$7,951,832
<b>Change</b>	(\$70,966)	(\$800,752)	\$178,182	\$1,013	\$26	\$10,047	(\$7,769)	(\$690,220)



**SUMMARY EXPENDITURE REPORT 2**  
Regular; Processing Month 07/2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
00	GENERAL FUND					
1111	REGULAR TERM					
10 1111 000 111 100	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1111 000 111 101	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1111 000 119 100	OTHER COMPENSATION	0.00	0.00	0.00	0.00	0.00
10 1111 000 119 101	OTHER COMPENSATION	0.00	0.00	0.00	0.00	0.00
10 1111 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 1111 000 210 101	SOCIAL SECURITY/MEDICARE	0.00	19.51	19.51	0.00	(19.51)
10 1111 000 220 100	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1111 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1111 000 230 100	GROUP HEALTH INSURANCE	0.00	2,972.78	2,972.78	0.00	(2,972.78)
10 1111 000 230 101	GROUP HEALTH INSURANCE	0.00	4,881.84	4,881.84	0.00	(4,881.84)
10 1111 000 240 100	WORKER'S COMPENSATION INSURANCE	0.00	2,695.00	2,695.00	0.00	(2,695.00)
10 1111 000 240 101	WORKER'S COMPENSATION INSURANCE	0.00	2,694.00	2,694.00	0.00	(2,694.00)
10 1111 000 411 100	NON-TECHNOLOGY SUPPLIES	0.00	1,426.60	1,426.60	0.00	(1,426.60)
10 1111 000 411 101	NON-TECHNOLOGY SUPPLIES	0.00	717.62	717.62	0.00	(717.62)
10 1111 000 412 100	TECHNOLOGY SUPPLIES	0.00	24.80	24.80	0.00	(24.80)
10 1111 000 424 100	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0.00
10 1111 000 424 101	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0.00
000	SCHOOL WIDE	0.00	15,432.15	15,432.15	0.00	(15,432.15)
10 1111 986 473 100	COMPUTER LICENSING FEES	0.00	1,347.84	1,347.84	0.00	(1,347.84)
10 1111 986 473 101	COMPUTER LICENSING FEES	0.00	3,931.20	3,931.20	0.00	(3,931.20)
986	ESSR III	0.00	5,279.04	5,279.04	0.00	(5,279.04)
1111	REGULAR TERM	0.00	20,711.19	20,711.19	0.00	(20,711.19)
1121	REGULAR TERM					
10 1121 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1121 000 119	OTHER COMPENSATION	0.00	0.00	0.00	0.00	0.00
10 1121 000 210	SOCIAL SECURITY	0.00	(2.69)	(2.69)	0.00	2.69
10 1121 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
10 1121 000 230	HEALTH INSURANCE	0.00	3,074.83	3,074.83	0.00	(3,074.83)
10 1121 000 240	WORKER'S COMPENSATION	0.00	2,695.00	2,695.00	0.00	(2,695.00)
10 1121 000 411 200	NON-TECHNOLOGY SUPPLIES	0.00	1,181.24	1,181.24	0.00	(1,181.24)
10 1121 000 424 200	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	195.00	195.00	0.00	(195.00)
000	SCHOOL WIDE	0.00	7,143.38	7,143.38	0.00	(7,143.38)
10 1121 986 393	DISTANCE LEARNING TUITION & FEES	0.00	2,340.00	2,340.00	0.00	(2,340.00)
10 1121 986 473 200	COMPUTER LICENSING FEES	0.00	2,583.36	2,583.36	0.00	(2,583.36)
986	ESSR III	0.00	4,923.36	4,923.36	0.00	(4,923.36)
1121	REGULAR TERM	0.00	12,066.74	12,066.74	0.00	(12,066.74)
1131	REGULAR TERM					
10 1131 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1131 000 119	OTHER COMPENSATION	0.00	0.00	0.00	0.00	0.00
10 1131 000 210	SOCIAL SECURITY	0.00	(9.11)	(9.11)	0.00	9.11
10 1131 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
10 1131 000 230	HEALTH INSURANCE	0.00	3,817.72	3,817.72	0.00	(3,817.72)
10 1131 000 240	WORKER'S COMPENSATION	0.00	2,695.00	2,695.00	0.00	(2,695.00)
10 1131 000 411 300	NON-TECHNOLOGY SUPPLIES	0.00	1,346.60	1,346.60	0.00	(1,346.60)
10 1131 000 424 300	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
000 SCHOOL WIDE		0.00	7,850.21	7,850.21	0.00	(7,850.21)
10 1131 986 393	DISTANCE LEARNING TUITION & FEES	0.00	260.00	260.00	0.00	(260.00)
10 1131 986 473 300	COMPUTER LICENSING FEES	0.00	3,369.60	3,369.60	0.00	(3,369.60)
986 ESSR III		0.00	3,629.60	3,629.60	0.00	(3,629.60)
1131 REGULAR TERM		0.00	11,479.81	11,479.81	0.00	(11,479.81)
1141 REGULAR PRESCHOOL						
10 1141 000 111 100	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1141 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 1141 000 220 100	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1141 000 230 100	GROUP HEALTH INSURANCE	0.00	403.90	403.90	0.00	(403.90)
000 SCHOOL WIDE		0.00	403.90	403.90	0.00	(403.90)
1141 REGULAR PRESCHOOL		0.00	403.90	403.90	0.00	(403.90)
1250 CULTURALLY DIFFERENT						
10 1250 000 111 101	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1250 000 111 200	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1250 000 210 101	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 1250 000 210 200	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 1250 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1250 000 220 200	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1250 000 230 101	GROUP HEALTH INSURANCE	0.00	132.80	132.80	0.00	(132.80)
10 1250 000 230 200	GROUP HEALTH INSURANCE	0.00	66.40	66.40	0.00	(66.40)
000 SCHOOL WIDE		0.00	199.20	199.20	0.00	(199.20)
1250 CULTURALLY DIFFERENT		0.00	199.20	199.20	0.00	(199.20)
1273 HELPING DISADVANTAGED						
10 1273 995 111 101	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1273 995 210 101	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 1273 995 220 101	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1273 995 230 101	GROUP HEALTH INSURANCE	0.00	596.33	596.33	0.00	(596.33)
995 TITLE I GRANT		0.00	596.33	596.33	0.00	(596.33)
10 1273 996 111 101	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1273 996 210 101	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 1273 996 220 101	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1273 996 230 101	GROUP HEALTH INSURANCE	0.00	140.47	140.47	0.00	(140.47)
996 REAP GRANT		0.00	140.47	140.47	0.00	(140.47)
1273 HELPING DISADVANTAGED		0.00	736.80	736.80	0.00	(736.80)
2129 OTHER GUIDANCE SERVICES						
10 2129 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 2129 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 2129 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
10 2129 000 230	GROUP HEALTH INSURANCE	0.00	816.24	816.24	0.00	(816.24)
10 2129 000 411	NON-TECHNOLOGY SUPPLIES	0.00	208.72	208.72	0.00	(208.72)
000 SCHOOL WIDE		0.00	1,024.96	1,024.96	0.00	(1,024.96)
2129 OTHER GUIDANCE SERVICES		0.00	1,024.96	1,024.96	0.00	(1,024.96)
2134 NURSE SERVICES						
10 2134 000 411	NON-TECHNOLOGY SUPPLIES	0.00	208.77	208.77	0.00	(208.77)
000 SCHOOL WIDE		0.00	208.77	208.77	0.00	(208.77)
2134 NURSE SERVICES		0.00	208.77	208.77	0.00	(208.77)
2222 SCHOOL LIBRARY SERVICES						
10 2222 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 2222 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 2222 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00

**SUMMARY EXPENDITURE REPORT 2**

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
0 2222 000 230	HEALTH INSURANCE	0.00	406.70	406.70	0.00	(406.70)
10 2222 000 411	NON-TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00
10 2222 000 425	PERIODICALS	0.00	72.00	72.00	0.00	(72.00)
10 2222 000 560	LIBRARY MEDIA	0.00	159.87	159.87	0.00	(159.87)
000 SCHOOL WIDE		0.00	638.57	638.57	0.00	(638.57)
2222 SCHOOL LIBRARY SERVICES		0.00	638.57	638.57	0.00	(638.57)
2227 TECHNOLOGY IN SCHOOL						
10 2227 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 2227 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 2227 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
10 2227 000 230	HEALTH INSURANCE	0.00	356.48	356.48	0.00	(356.48)
10 2227 000 412	TECHNOLOGY SUPPLIES	0.00	69.19	69.19	0.00	(69.19)
000 SCHOOL WIDE		0.00	425.67	425.67	0.00	(425.67)
2227 TECHNOLOGY IN SCHOOL		0.00	425.67	425.67	0.00	(425.67)
2319 OTHER BOARD OF EDUCATION SVC						
10 2319 000 190	OTHER SALARIES	0.00	0.00	0.00	0.00	0.00
10 2319 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 2319 000 334	TRAVEL	0.00	1,295.52	1,295.52	0.00	(1,295.52)
10 2319 000 640	DUES AND FEES	0.00	1,502.48	1,502.48	0.00	(1,502.48)
10 2319 000 651	LIABILITY INSURANCE	0.00	9,039.00	9,039.00	0.00	(9,039.00)
000 SCHOOL WIDE		0.00	11,837.00	11,837.00	0.00	(11,837.00)
2319 OTHER BOARD OF EDUCATION SVC		0.00	11,837.00	11,837.00	0.00	(11,837.00)
2321 OFFICE OF SUPERINTENDENT SERV.						
10 2321 000 113	ADMINISTRATOR SALARIES	0.00	7,666.67	7,666.67	0.00	(7,666.67)
10 2321 000 210	SOCIAL SECURITY	0.00	585.80	585.80	0.00	(585.80)
10 2321 000 220	RETIREMENT	0.00	460.00	460.00	0.00	(460.00)
10 2321 000 230	HEALTH INSURANCE	0.00	4,237.54	4,237.54	0.00	(4,237.54)
10 2321 000 640	DUES AND FEES	0.00	1,376.00	1,376.00	0.00	(1,376.00)
000 SCHOOL WIDE		0.00	14,326.01	14,326.01	0.00	(14,326.01)
2321 OFFICE OF SUPERINTENDENT SERV.		0.00	14,326.01	14,326.01	0.00	(14,326.01)
2410 OFFICE OF THE PRINCIPAL SERVIC						
10 2410 000 113 100	ADMINISTRATOR SALARIES	0.00	0.00	0.00	0.00	0.00
10 2410 000 113 101	ADMINISTRATOR SALARIES	0.00	0.00	0.00	0.00	0.00
10 2410 000 113 200	ADMINISTRATOR SALARIES	0.00	0.00	0.00	0.00	0.00
10 2410 000 113 300	ADMINISTRATOR SALARIES	0.00	0.00	0.00	0.00	0.00
10 2410 000 114 200	CLASSIFIED STAFF WAGES	0.00	1,187.20	1,187.20	0.00	(1,187.20)
10 2410 000 114 300	CLASSIFIED STAFF WAGES	0.00	1,484.00	1,484.00	0.00	(1,484.00)
10 2410 000 140 200	COMPENSATED ABSENCE SALARIES	0.00	28.19	28.19	0.00	(28.19)
10 2410 000 140 300	COMPENSATED ABSENCE SALARIES	0.00	28.19	28.19	0.00	(28.19)
10 2410 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 2410 000 210 101	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 2410 000 210 200	SOCIAL SECURITY/MEDICARE	0.00	93.12	93.12	0.00	(93.12)
10 2410 000 210 300	SOCIAL SECURITY/MEDICARE	0.00	115.90	115.90	0.00	(115.90)
10 2410 000 220 100	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 2410 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 2410 000 220 200	EMPLOYEE'S RETIREMENT SYSTEM	0.00	71.23	71.23	0.00	(71.23)
10 2410 000 220 300	EMPLOYEE'S RETIREMENT SYSTEM	0.00	89.04	89.04	0.00	(89.04)
10 2410 000 230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0.00
10 2410 000 230 100	GROUP HEALTH INSURANCE	0.00	593.38	593.38	0.00	(593.38)
10 2410 000 230 101	GROUP HEALTH INSURANCE	0.00	1,087.87	1,087.87	0.00	(1,087.87)
10 2410 000 230 200	GROUP HEALTH INSURANCE	0.00	61.88	61.88	0.00	(61.88)
10 2410 000 230 300	GROUP HEALTH INSURANCE	0.00	76.93	76.93	0.00	(76.93)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
10 2410 000 411 100	NON-TECHNOLOGY SUPPLIES	0.00	345.51	345.51	0.00	(3
10 2410 000 473 100	COMPUTER LICENSING FEES	0.00	1,048.22	1,048.22	0.00	(1,048.22)
10 2410 000 473 101	COMPUTER LICENSING FEES	0.00	1,694.23	1,694.23	0.00	(1,694.23)
10 2410 000 473 200	COMPUTER LICENSING FEES	0.00	829.79	829.79	0.00	(829.79)
10 2410 000 473 300	COMPUTER LICENSING FEES	0.00	1,793.51	1,793.51	0.00	(1,793.51)
000 SCHOOL WIDE		0.00	10,628.19	10,628.19	0.00	(10,628.19)
2410 OFFICE OF THE PRINCIPAL SERVIC		0.00	10,628.19	10,628.19	0.00	(10,628.19)
2529 OTHER FISCAL SERVICES-BUS OFF						
10 2529 000 113	ADMINISTRATOR SALARIES	0.00	4,497.75	4,497.75	0.00	(4,497.75)
10 2529 000 140	COMPENSATED ABSENCE SALARIES	0.00	478.13	478.13	0.00	(478.13)
10 2529 000 210	SOCIAL SECURITY	0.00	366.78	366.78	0.00	(366.78)
10 2529 000 220	RETIREMENT	0.00	269.87	269.87	0.00	(269.87)
10 2529 000 230	HEALTH INSURANCE	0.00	1,977.94	1,977.94	0.00	(1,977.94)
10 2529 000 640	DUES & FEES	0.00	12.11	12.11	0.00	(12.11)
000 SCHOOL WIDE		0.00	7,602.58	7,602.58	0.00	(7,602.58)
2529 OTHER FISCAL SERVICES-BUS OFF		0.00	7,602.58	7,602.58	0.00	(7,602.58)
2542 CARE AND UPKEEP OF BUILDINGS						
10 2542 000 114	CLASSIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 2542 000 114 100	CLASSIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 2542 000 130	OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00
10 2542 000 130 100	OVERTIME SALARIES	0.00	0.00	0.00	0.00	0.00
10 2542 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 2542 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 2542 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
10 2542 000 220 100	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 2542 000 230	HEALTH INSURANCE	0.00	2,346.70	2,346.70	0.00	(2,346.70)
10 2542 000 230 100	GROUP HEALTH INSURANCE	0.00	660.05	660.05	0.00	(660.05)
10 2542 000 321	PUBLIC UTILITIES	0.00	294.19	294.19	0.00	(294.19)
10 2542 000 411 100	NON-TECHNOLOGY SUPPLIES	0.00	97.90	97.90	0.00	(97.90)
10 2542 000 651	PROPERTY INSURANCE	0.00	64,438.00	64,438.00	0.00	(64,438.00)
000 SCHOOL WIDE		0.00	67,836.84	67,836.84	0.00	(67,836.84)
2542 CARE AND UPKEEP OF BUILDINGS		0.00	67,836.84	67,836.84	0.00	(67,836.84)
2545 VEHICLE SERVICING & MAINT. SVC						
10 2545 000 651	VEHICLE INSURANCE	0.00	10,579.00	10,579.00	0.00	(10,579.00)
000 SCHOOL WIDE		0.00	10,579.00	10,579.00	0.00	(10,579.00)
2545 VEHICLE SERVICING & MAINT. SVC		0.00	10,579.00	10,579.00	0.00	(10,579.00)
2549 OTHER OP & MTNCE OF PLANT SERV						
10 2549 000 323	OTHER CONTRACTED SERVICES	0.00	121.50	121.50	0.00	(121.50)
000 SCHOOL WIDE		0.00	121.50	121.50	0.00	(121.50)
2549 OTHER OP & MTNCE OF PLANT SERV		0.00	121.50	121.50	0.00	(121.50)
2552 VEHICLE OPERATION SERVICES						
10 2552 000 114	CLASSIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 2552 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 2552 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
10 2552 000 319	CDL TESTING SERVICES	0.00	149.00	149.00	0.00	(149.00)
000 SCHOOL WIDE		0.00	149.00	149.00	0.00	(149.00)
2552 VEHICLE OPERATION SERVICES		0.00	149.00	149.00	0.00	(149.00)
2554 VEHICLE SERV & MTNCE						
10 2554 000 651	VEHICLE INSURANCE	0.00	4,249.00	4,249.00	0.00	(4,249.00)
000 SCHOOL WIDE		0.00	4,249.00	4,249.00	0.00	(4,249.00)
2554 VEHICLE SERV & MTNCE		0.00	4,249.00	4,249.00	0.00	(4,249.00)
6100 MALE ACTIVITIES						



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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
0 6100 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 6100 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 6100 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
10 6100 000 323	REPAIRS & MAINTENANCE SERVICES	0.00	3,997.91	3,997.91	0.00	(3,997.91)
10 6100 000 411	NON-TECHNOLOGY SUPPLIES	0.00	233.06	233.06	0.00	(233.06)
000 SCHOOL WIDE		0.00	4,230.97	4,230.97	0.00	(4,230.97)
6100 MALE ACTIVITIES		0.00	4,230.97	4,230.97	0.00	(4,230.97)
6200 FEMALE ACTIVITIES						
10 6200 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 6200 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 6200 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
000 SCHOOL WIDE		0.00	0.00	0.00	0.00	0.00
6200 FEMALE ACTIVITIES		0.00	0.00	0.00	0.00	0.00
6500 TRANSPORTATION						
10 6500 000 114	CLASSIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 6500 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
10 6500 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
000 SCHOOL WIDE		0.00	0.00	0.00	0.00	0.00
6500 TRANSPORTATION		0.00	0.00	0.00	0.00	0.00
6900 COMBINED ACTIVITIES						
10 6900 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 6900 000 113	ADMINISTRATOR SALARIES	0.00	0.00	0.00	0.00	0.00
10 6900 000 210	SOCIAL SECURITY	0.00	(0.01)	(0.01)	0.00	0.01
10 6900 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
10 6900 000 230	HEALTH INSURANCE	0.00	1.14	1.14	0.00	(1.14)
10 6900 000 411	NON-TECHNOLOGY SUPPLIES	0.00	741.97	741.97	0.00	(741.97)
000 SCHOOL WIDE		0.00	743.10	743.10	0.00	(743.10)
6900 COMBINED ACTIVITIES		0.00	743.10	743.10	0.00	(743.10)
8110 OPERATING TRANSFERS OUT						
10 8110 000 690	TRANSFERS OUT	0.00	19,400.00	19,400.00	0.00	(19,400.00)
000 SCHOOL WIDE		0.00	19,400.00	19,400.00	0.00	(19,400.00)
8110 OPERATING TRANSFERS OUT		0.00	19,400.00	19,400.00	0.00	(19,400.00)
10 GENERAL FUND		0.00	199,598.80	199,598.80	0.00	(199,598.80)
21 CAPITAL OUTLAY FUND						
1111 REGULAR TERM						
21 1111 000 412	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00
000 SCHOOL WIDE		0.00	0.00	0.00	0.00	0.00
1111 REGULAR TERM		0.00	0.00	0.00	0.00	0.00
1121 REGULAR TERM						
21 1121 000 421 200	PRINTED TEXTBOOKS	0.00	2,988.65	2,988.65	0.00	(2,988.65)
21 1121 000 479	OTHER NON-CONSUMABLE SUPPLIES	0.00	5,955.82	5,955.82	0.00	(5,955.82)
000 SCHOOL WIDE		0.00	8,944.47	8,944.47	0.00	(8,944.47)
1121 REGULAR TERM		0.00	8,944.47	8,944.47	0.00	(8,944.47)
1131 REGULAR TERM						
21 1131 000 421 300	PRINTED TEXTBOOKS	0.00	3,013.65	3,013.65	0.00	(3,013.65)
21 1131 000 479 300	OTHER NON-CONSUMABLE SUPPLIES	0.00	652.65	652.65	0.00	(652.65)
000 SCHOOL WIDE		0.00	3,666.30	3,666.30	0.00	(3,666.30)
1131 REGULAR TERM		0.00	3,666.30	3,666.30	0.00	(3,666.30)
6900 COMBINED ACTIVITIES						

**SUMMARY EXPENDITURE REPORT 2**  
 Regular; Processing Month 07/2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
21 6900 000 479	OTHER NON-CONSUMABLE SUPPLIES	0.00	2,215.00	2,215.00	0.00	(2,215.00)
000	SCHOOL WIDE	0.00	2,215.00	2,215.00	0.00	(2,215.00)
6900	COMBINED ACTIVITIES	0.00	2,215.00	2,215.00	0.00	(2,215.00)
21	CAPITAL OUTLAY FUND	0.00	14,825.77	14,825.77	0.00	(14,825.77)
22	SPECIAL EDUCATION FUND					
1221	PROGRAMS FOR STUDENTS/MILD					
22 1221 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
22 1221 000 112	INSTRUCTIONAL AIDE SALARIES	0.00	0.00	0.00	0.00	0.00
22 1221 000 210	SOCIAL SECURITY	0.00	1.79	1.79	0.00	(1.79)
22 1221 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
22 1221 000 230	HEALTH INSURANCE	0.00	1,711.49	1,711.49	0.00	(1,711.49)
22 1221 000 411	NON-TECHNOLOGY SUPPLIES	0.00	361.38	361.38	0.00	(361.38)
000	SCHOOL WIDE	0.00	2,074.66	2,074.66	0.00	(2,074.66)
22 1221 993 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
22 1221 993 210	SOCIAL SECURITY	0.00	(4.05)	(4.05)	0.00	4.05
22 1221 993 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
22 1221 993 230	GROUP HEALTH INSURANCE	0.00	1,265.19	1,265.19	0.00	(1,265.19)
993	IDEA PART B 611	0.00	1,261.14	1,261.14	0.00	(1,261.14)
1221	PROGRAMS FOR STUDENTS/MILD	0.00	3,335.80	3,335.80	0.00	(3,335.80)
1222	PROGRAMS FOR STUDENTS/SEVERE					
22 1222 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
22 1222 000 112	INSTRUCTIONAL AIDE SALARIES	0.00	296.80	296.80	0.00	(296.80)
22 1222 000 210	SOCIAL SECURITY	0.00	22.73	22.73	0.00	(22.73)
22 1222 000 220	RETIREMENT	0.00	17.81	17.81	0.00	(17.81)
22 1222 000 230	HEALTH INSURANCE	0.00	2,105.51	2,105.51	0.00	(2,105.51)
000	SCHOOL WIDE	0.00	2,442.85	2,442.85	0.00	(2,442.85)
22 1222 004 112	INSTRUCTIONAL AIDE SALARIES	0.00	0.00	0.00	0.00	0.00
22 1222 004 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
22 1222 004 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
004	EXTENDED SCHOOL YEAR	0.00	0.00	0.00	0.00	0.00
1222	PROGRAMS FOR STUDENTS/SEVERE	0.00	2,442.85	2,442.85	0.00	(2,442.85)
1226	EARLY CHILDHOOD PROGRAMS					
22 1226 992 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
22 1226 992 210	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
22 1226 992 220	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
992	IDEA PART B 619	0.00	0.00	0.00	0.00	0.00
1226	EARLY CHILDHOOD PROGRAMS	0.00	0.00	0.00	0.00	0.00
2152	SPEECH PATHOLOGY SERVICES					
22 2152 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
22 2152 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
22 2152 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
22 2152 000 411	NON-TECHNOLOGY SUPPLIES	0.00	624.62	624.62	0.00	(624.62)
000	SCHOOL WIDE	0.00	624.62	624.62	0.00	(624.62)
2152	SPEECH PATHOLOGY SERVICES	0.00	624.62	624.62	0.00	(624.62)
2172	OCCUPATIONAL THERAPY					
22 2172 000 319	OT SERVICES	0.00	432.80	432.80	0.00	(432.80)
000	SCHOOL WIDE	0.00	432.80	432.80	0.00	(432.80)
2172	OCCUPATIONAL THERAPY	0.00	432.80	432.80	0.00	(432.80)
2710	SPECIAL EDUCATION ADMINISTRATION COSTS					
22 2710 000 113	ADMINISTRATOR SALARIES	0.00	0.00	0.00	0.00	0.00
22 2710 000 210	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00

SUMMARY EXPENDITURE REPORT 2

Regular; Processing Month 07/2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
2 2710 000 220	RETIREMENT	0.00	0.00	0.00	0.00	0.00
22 2710 000 230	HEALTH INSURANCE	0.00	296.69	296.69	0.00	(296.69)
000	SCHOOL WIDE	0.00	296.69	296.69	0.00	(296.69)
2710	SPEC EDUC ADMINISTRATION COSTS	0.00	296.69	296.69	0.00	(296.69)
22	SPECIAL EDUCATION FUND	0.00	7,132.76	7,132.76	0.00	(7,132.76)
51	FOOD SERVICE FUND					
2569	FOOD SERVICE OPERATIONS					
51 2569 000 319	PURCHASED SERVICES	0.00	643.20	643.20	0.00	(643.20)
000	SCHOOL WIDE	0.00	643.20	643.20	0.00	(643.20)
2569	FOOD SERVICE OPERATIONS	0.00	643.20	643.20	0.00	(643.20)
51	FOOD SERVICE FUND	0.00	643.20	643.20	0.00	(643.20)
53	DRIVERS EDUCATION					
3900	OTHER COMMUNITY SERVICES					
53 3900 000 111	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
53 3900 000 210	DRIVER'S EDUCATION-PR TAXES	0.00	0.00	0.00	0.00	0.00
000	SCHOOL WIDE	0.00	0.00	0.00	0.00	0.00
3900	OTHER COMMUNITY SERVICES	0.00	0.00	0.00	0.00	0.00
53	DRIVERS EDUCATION	0.00	0.00	0.00	0.00	0.00
71	AGENCY FUND					
6900	COMBINED ACTIVITIES					
71 6900 100 411	CLASS OF 2019 EXPENDITURES	0.00	2.70	2.70	0.00	(2.70)
100	CLASS OF 2019	0.00	2.70	2.70	0.00	(2.70)
71 6900 104 411	CLASS OF 2023 EXPENDITURES	0.00	106.95	106.95	0.00	(106.95)
.04	CLASS OF 2023	0.00	106.95	106.95	0.00	(106.95)
71 6900 120 411	PETTY CASH EXPENDITURES	0.00	261.33	261.33	0.00	(261.33)
120	PETTY CASH	0.00	261.33	261.33	0.00	(261.33)
6900	COMBINED ACTIVITIES	0.00	370.98	370.98	0.00	(370.98)
71	AGENCY FUND	0.00	370.98	370.98	0.00	(370.98)
Grand Total:		0.00	222,571.51	222,571.51	0.00	(222,571.51)



**Revenue Summary Report**  
Processing Month: 07/2021  
Regular; Processing Month 07/2021

<b>Fund: 10 GENERAL FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREM TAXES	0.00	21,351.11	21,351.11	0.00	(21,351.11)
10 1111 000	MOBILE HOME TAXES	0.00	806.20	806.20	0.00	(806.20)
10 1120 000	PRIOR YEAR TAXES	0.00	839.45	839.45	0.00	(839.45)
10 1190 000	PENALTIES AND INTEREST ON TAX	0.00	152.35	152.35	0.00	(152.35)
10 1510 000	EARNINGS ON INVESTMENTS	0.00	300.28	300.28	0.00	(300.28)
10 1950 000	REFUND OF PRIOR YR EXPEND	0.00	297.00	297.00	0.00	(297.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	23,746.39	23,746.39	0.00	(23,746.39)
10 2110 000	COUNTY APPORTIONMENT	0.00	2,442.96	2,442.96	0.00	(2,442.96)
10 2300 000	REVENUE FOR JOINT FACILITIES	0.00	8,500.00	8,500.00	0.00	(8,500.00)
Subtotal: REVENUE FROM INTERM. SOURCES		0.00	10,942.96	10,942.96	0.00	(10,942.96)
10 5110 000	OPERATING TRANSFERS IN	0.00	0.00	0.00	0.00	0.00
Subtotal: OTHER SOURCES		0.00	0.00	0.00	0.00	0.00
Fund Total:		0.00	34,689.35	34,689.35	0.00	(34,689.35)
<b>Fund: 21 CAPITAL OUTLAY FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	0.00	8,982.79	8,982.79	0.00	(8,982.79)
21 1111 000	MOBILE HOME TAXES	0.00	142.86	142.86	0.00	(142.86)
21 1120 000	PRIOR YEARS TAXES	0.00	228.08	228.08	0.00	(228.08)
21 1190 000	PENALTIES AND INTEREST ON TAX	0.00	42.12	42.12	0.00	(42.12)
21 1510 000	EARNINGS ON INVESTMENTS	0.00	138.52	138.52	0.00	(138.52)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	9,534.37	9,534.37	0.00	(9,534.37)
Fund Total:		0.00	9,534.37	9,534.37	0.00	(9,534.37)
<b>Fund: 22 SPECIAL EDUCATION FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	0.00	6,629.35	6,629.35	0.00	(6,629.35)
22 1111 000	MOBILE HOME TAXES	0.00	105.47	105.47	0.00	(105.47)
22 1120 000	PRIOR YEARS TAXES	0.00	108.29	108.29	0.00	(108.29)
22 1190 000	PENALTIES AND INTEREST ON TAX	0.00	27.06	27.06	0.00	(27.06)
22 1510 000	EARNINGS ON INVESTMENTS	0.00	34.56	34.56	0.00	(34.56)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	6,904.73	6,904.73	0.00	(6,904.73)
Fund Total:		0.00	6,904.73	6,904.73	0.00	(6,904.73)
<b>Fund: 51 FOOD SERVICE FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 5110 000	OPERATING TRANSFERS IN	0.00	19,400.00	19,400.00	0.00	(19,400.00)
Subtotal: OTHER SOURCES		0.00	19,400.00	19,400.00	0.00	(19,400.00)
Fund Total:		0.00	19,400.00	19,400.00	0.00	(19,400.00)
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:		0.00	70,528.45	70,528.45	0.00	(70,528.45)



Cash Receipt Listing by Fund

Agar-Blunt-Onida School District 58-3  
08/03/2021 9:57 AM

Fund: 10 GENERAL FUND

Receipt Number	Received From	Receipt Date	Cash Receipt Description	Chart of Account Number	Detail Description	Amount
38042	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	AD VALOREM TAXES	10 1110 000	AD VALOREM TAXES	5,367.83
38047	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	AD VALOREM TAXES	10 1110 000	AD VALOREM TAXES	15,983.28
			Account Number Total:	10 1110 000	AD VALOREM TAXES	21,351.11
38043	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	MOBILE HOME TAXES	10 1111 000	MOBILE HOME TAXES	166.51
38048	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	MOBILE HOME TAXES	10 1111 000	MOBILE HOME TAXES	639.69
38044	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	PRIOR YEARS TAXES	10 1120 000	PRIOR YEARS TAXES	620.48
38049	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	PRIOR YEARS TAXES	10 1120 000	PRIOR YEARS TAXES	218.97
			Account Number Total:	10 1120 000	PRIOR YEAR TAXES	839.45
38045	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	PENALTIES & INTEREST ON TAXES	10 1190 000	PENALTIES & INTEREST ON TAXES	91.51
38051	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	PENALTIES & INTEREST ON TAXES	10 1190 000	PENALTIES & INTEREST ON TAXES	60.84
			Account Number Total:	10 1190 000	PENALTIES AND INTEREST ON TAX	152.35
38040	STATEOFSD STATE OF SD	07/19/2021	TITLE & REAP REIMB	10 140	TITLE & REAP REIMB	16,697.00
			Account Number Total:	10 140	DUE FROM FEDERAL GOVERNMENT	16,697.00
38038	STATEOFSD STATE OF SD	07/14/2021	MENTOR PROGRAM	10 142	MENTOR PROGRAM	9,279.03
			Account Number Total:	10 142	DUE FROM STATE	9,279.03
38050	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	GROSS RECEIPTS-ELECTRIC	10 143	GROSS RECEIPTS-ELECTRIC	462.68
			Account Number Total:	10 143	DUE FROM COUNTY	462.68
38055	SUNRIS SUNRISE BANK DAKOTA	07/31/2021	UNEMPLOYMENT INTEREST	10 1510 000	UNEMPLOYMENT INTEREST	1.91
38056	SUNRIS SUNRISE BANK DAKOTA	07/31/2021	MONEY MARKET INTEREST	10 1510 000	MONEY MARKET INTEREST	218.42
38057	BANKWEST BANKWEST	07/31/2021	MONEY MARKET INTEREST	10 1510 000	MONEY MARKET INTEREST	51.25
38058	BANKWEST BANKWEST	07/31/2021	CHECKING INTEREST	10 1510 000	CHECKING INTEREST	28.70
			Account Number Total:	10 1510 000	EARNINGS ON INVESTMENTS	300.28
38053	SDHSAA SDHSAA	07/26/2021	REFUND PRIOR YEAR-COMBINED TRAVEL	10 1950 000	REFUND PRIOR YEAR-COMBINED TRAVEL	297.00





Cash Receipt Listing by Fund

**Fund: 21 CAPITAL OUTLAY FUND**

Receipt Number	Received From	Receipt Date	Cash Receipt Description	Chart of Account Number	Detail Description	Amount
38045	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	PENALTIES & INTEREST ON TAXES	21 1190 000	PENALTIES & INTEREST ON TAXES	27.65
38051	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	PENALTIES & INTEREST ON TAXES	21 1190 000	PENALTIES & INTEREST ON TAXES	14.47
				Account Number Total:	PENALTIES AND INTEREST ON TAX	42.12
38057	BANKWEST BANKWEST	07/31/2021	MONEY MARKET INTEREST	21 1510 000	MONEY MARKET INTEREST	109.82
38058	BANKWEST BANKWEST	07/31/2021	CHECKING INTEREST	21 1510 000	CHECKING INTEREST	28.70
				Account Number Total:	EARNINGS ON INVESTMENTS	138.52
				Fund Total:		9,534.37

**Fund: 22 SPECIAL EDUCATION FUND**

Receipt Number	Received From	Receipt Date	Cash Receipt Description	Chart of Account Number	Detail Description	Amount
38042	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	AD VALOREM TAXES	22 1110 000	AD VALOREM TAXES	1,461.01
38047	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	AD VALOREM TAXES	22 1110 000	AD VALOREM TAXES	5,168.34
				Account Number Total:	AD VALOREM TAXES	6,629.35
38043	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	MOBILE HOME TAXES	22 1111 000	MOBILE HOME TAXES	23.20
38048	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	MOBILE HOME TAXES	22 1111 000	MOBILE HOME TAXES	82.27
				Account Number Total:	MOBILE HOME TAXES	105.47
38044	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	PRIOR YEARS TAXES	22 1120 000	PRIOR YEARS TAXES	68.42
38049	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	PRIOR YEARS TAXES	22 1120 000	PRIOR YEARS TAXES	39.87
				Account Number Total:	PRIOR YEARS TAXES	108.29
38045	HUGHESCOUN HUGHES COUNTRY TREASURER	07/20/2021	PENALTIES & INTEREST ON TAXES	22 1190 000	PENALTIES & INTEREST ON TAXES	17.87
38051	SULLYCOUNT SULLY COUNTY TREASURER	07/20/2021	PENALTIES & INTEREST ON TAXES	22 1190 000	PENALTIES & INTEREST ON TAXES	9.19
				Account Number Total:	PENALTIES AND INTEREST ON TAX	27.06
38041	STATEOFSD STATE OF SD	07/19/2021	IDEA REIMB	22 140	IDEA REIMB	880.00
				Account Number Total:	DUE FROM FEDERAL GOVERNMENT	880.00
38057	BANKWEST BANKWEST	07/31/2021	MONEY MARKET INTEREST	22 1510 000	MONEY MARKET INTEREST	21.96
38058	BANKWEST BANKWEST	07/31/2021	CHECKING INTEREST	22 1510 000	CHECKING INTEREST	12.60

**Fund: 22 SPECIAL EDUCATION FUND**

Receipt Number Received From Receipt Date Cash Receipt Description Chart of Account Number Detail Description Amount  
 22 22 08/03/2021 9:57 AM 22 1510 000 EARNINGS ON INVESTMENTS 34.56  
 Fund Total: 22 7,784.73

**Fund: 51 FOOD SERVICE FUND**

Receipt Number Received From Receipt Date Cash Receipt Description Chart of Account Number Detail Description Amount  
 38039 ABOSCHOOLS ABO SCHOOLS 07/14/2021 OPERATING TRANSFER 51 5110 000 Correction: OPERATING TRANSFER 19,400.00  
 Account Number Total: 51 5110 000 OPERATING TRANSFERS IN 19,400.00  
 Fund Total: 51 19,400.00

Summary Totals

<u>Account Type</u>	<u>Cash Accounts</u>	<u>Receivable Accounts</u>
Subtotal Revenue	70,528.45	60,996.58
Subtotal Expense	27,458.81	1.91
Subtotal General Ledger	43,069.64	51.25
Total:	97,987.26	218.42
		9,424.55
		109.82
		7,762.77
		21.96
		19,400.00
		<u>97,987.26</u>

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**AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3  
SCHOOL LUNCH FUND REPORT**

**JULY 2021**

Beginning Balance - June 1, 2021 \$ (18.64)

Receipts:

Students	\$	-
Adults	\$	-
Milk	\$	-
Other - Convenience Fee	\$	-
NSLP Reimbursement	\$	-
State Reimbursement	\$	-
Operating Transfer	\$	19,400.00
	\$	-

Total Receipts

\$ 19,400.00  
\$ 19,381.36

Disbursements:

Payroll	\$	-
Infinite Campus - line software	\$	643.20
	\$	-
	\$	-
	\$	-
	\$	-
	\$	-
	\$	-
	\$	-
	\$	-
	\$	-

Total Expenditures

\$ 643.20

Ending Balance - June 30, 2021

\$ 18,738.16

**NSLP Reimbursement**

NSLP Reimbursement	\$	-
Performance-Based Reimb.	\$	-
	\$	-

## SCHOOL LUNCH MONTHLY COMPARATIVE TOTALS

2020-21	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
SSO-Blunt		616	607	455	648	615	675	671	220
SSO-Onida		2698	2495	1987	2600	2546	2908	2895	1157
Paid	3211								
Free	1071								
Reduced	624								
Workers	108	72	60	51	64	61	65	70	25
Adults	165	100	120	94	94	116	126	107	34
<b>Total</b>	<b>5179</b>	<b>2870</b>	<b>2675</b>	<b>2132</b>	<b>2758</b>	<b>2723</b>	<b>3099</b>	<b>3072</b>	<b>1216</b>
									<b>25724</b>

2019-20	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
SSO-Blunt							361	1575	754
SSO-Onida							416	1776	777
Paid	3401	2526	2207	1816	2104	1981	1144		
Free	1145	735	670	596	737	670	397		
Reduced	451	424	412	348	432	416	232		
Workers	118	85	72	62	83	68	48		
Adults	207	159	140	97	125	107	58		
<b>Total</b>	<b>5322</b>	<b>3929</b>	<b>3501</b>	<b>2919</b>	<b>3481</b>	<b>3242</b>	<b>2656</b>	<b>3351</b>	<b>1531</b>
									<b>29932</b>

2018-19	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	3186	2843	2411	1986	2227	2182	2150	2282	1706
Free	924	700	589	522	589	580	539	594	452
Reduced	453	224	215	169	177	171	176	206	150
Workers	127	114	95	70	84	81	82	79	59
Adults	197	131	119	103	112	104	100	96	87
<b>Total</b>	<b>4887</b>	<b>4012</b>	<b>3429</b>	<b>2850</b>	<b>3189</b>	<b>3118</b>	<b>3047</b>	<b>3257</b>	<b>2454</b>
									<b>30243</b>

2017-18	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	2941	2175	1899	1526	2013	1882	1819	2069	1774
Free	1201	732	607	504	627	579	577	642	569
Reduced	503	358	305	253	396	367	325	357	308
Workers	126	98	82	67	88	87	79	80	59
Adults	203	133	120	102	123	107	89	106	103
<b>Total</b>	<b>4974</b>	<b>3496</b>	<b>3013</b>	<b>2452</b>	<b>3247</b>	<b>3022</b>	<b>2889</b>	<b>3254</b>	<b>2813</b>
									<b>29160</b>

2016-2017	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	3266	2266	1893	1852	2013	1978	2130	1949	1335
Free	785	507	497	587	674	690	799	721	539
Reduced	724	461	439	406	407	389	425	367	279
Workers	119	105	96	83	112	94	118	105	78
Adults	199	139	121	101	108	102	98	106	75
<b>Total</b>	<b>5093</b>	<b>3478</b>	<b>3046</b>	<b>3029</b>	<b>3314</b>	<b>3253</b>	<b>3570</b>	<b>3248</b>	<b>2306</b>
									<b>30337</b>

2015-2016	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	3452	2613	1950	1692	2322	2439	2303	2358	1918
Free	736	687	506	459	570	605	632	688	565
Reduced	531	466	374	329	449	458	424	431	367
Workers	132	115	94	78	113	118	118	105	87
Adults	199	175	140	112	145	158	153	145	148
<b>Total</b>	<b>5050</b>	<b>4056</b>	<b>3064</b>	<b>2670</b>	<b>3599</b>	<b>3778</b>	<b>3630</b>	<b>3727</b>	<b>3085</b>
							<b>Yr. Total</b>		<b>32659</b>

JULY 2021 - ACTIVITY REPORT

Fund: 71	AGENCY FUND	Chart of Account Number	Chart of Account Description	Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description			
71 704 102			CLASS OF 2021 FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	264.14
				*Ending Balance:	0.00	0.00	0.00	264.14
71 704 103			CLASS OF 2022 FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	12,840.62
				*Ending Balance:	0.00	0.00	0.00	12,840.62
71 704 110			DRAMA FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	830.20
				*Ending Balance:	0.00	0.00	0.00	830.20
71 704 111			FCCLA FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	3,772.79
				*Ending Balance:	0.00	0.00	0.00	3,772.79
71 704 114			CHEERLEADERS FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	231.71
				*Ending Balance:	0.00	0.00	0.00	231.71
71 704 115			FFA FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	2,550.19
				*Ending Balance:	0.00	0.00	0.00	2,550.19
71 704 116			STUDENT COUNCIL FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	884.38
				*Ending Balance:	0.00	0.00	0.00	884.38
71 704 117			YEARBOOK FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	198.47
				*Ending Balance:	0.00	0.00	0.00	198.47
71 704 118			MARCHING BAND FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	7,997.96
				*Ending Balance:	0.00	0.00	0.00	7,997.96
71 704 119			MUSIC BOOSTERS FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	16,461.11
				*Ending Balance:	0.00	0.00	0.00	16,461.11
71 704 120			PETTY CASH FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	7,700.00
71 704 120			PETTY CASH FUND BALANCE					
71 6900 120 411			PETTY CASH EXPENDITURES					
07/29/2021	CD *	2ND QTR 2021	3 13971	Correction: SHORT ON TAXES DEPOSITED	2.70	0.00	0.00	
07/29/2021	CD	CP161	3 13972	PENALTIES/INTEREST ON LATE TAXES	261.33	0.00	0.00	
71 704 120			PETTY CASH FUND BALANCE	*Current Activity				(264.09)
				*Ending Balance:	264.03	0.00	0.00	7,435.97
71 704 122			FUTURE CLASS PROJECT FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	565.75
				*Ending Balance:	0.00	0.00	0.00	565.75
71 704 127			GIRLS BASKETBALL FUND BALANCE	*Previous Balance:	0.00	0.00	0.00	3,161.20
				*Ending Balance:	0.00	0.00	0.00	3,161.20



**SCHOOL VEHICLE REPORTS**  
**July 2021**

<u>Current Mileage</u>	<u>Last Mo. Mileage</u>	<u>Vehicle</u>	<u>Miles Driven</u>	<u>Expenses</u>
117623	117550	#37 Spare Bus	73	\$ 62.82
44676	44655	#74 Coach Bus	21	\$ 63.01
26286	26213	#94 Route Bus	73	\$ -
60623	60235	#04 2015 Ford Transit Van	388	\$ 376.86
37799	37257	#13 2018 Ford Escape	542	\$ 141.67
69983	69546	#59 2015 Suburban	437	\$ 74.00
113499	113262	#46 2010 Suburban	237	\$ 471.72
2416	2410	#22 New SPED/Lunch Van	6	\$ -
99400	99192	#39 Custodial & mower	208	\$ 150.73





Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Checking Account ID 1	Fund Number 10 GENERAL FUND	
ABOAGENCYF	ABO AGENCY FUND	864.03
PENALTY/SHORT ON TAXES	66.00	
PENALTY/SHORT ON TAXES	66.01	
PENALTY/SHORT ON TAXES	66.01	
PENALTY/SHORT ON TAXES	66.01	
TRANSFER TO FOOD SERVICE FUND	600.00	
ASSOCIATIO	ASSOCIATION OF TITLE IX ADMINISTRATORS	4,999.00
TITLE IX MEMBERSHIP	4,999.00	
BSINSTRUM	BJ'S INSTRUMENT REPAIR	675.00
REPAIRS & MAINTENANCE	225.00	
REPAIRS & MAINTENANCE	225.00	
REPAIRS & MAINTENANCE	225.00	
CENGAGELEA	CENGAGE LEARNING INC	240.00
ACCOUNTING WORKBOOKS	240.00	
CENTR1	CENTRAL AREA BUSINESS OFFICIALS	60.00
AREA GROUP DUES	60.00	
CITYOFONID	CITY OF ONIDA	9,348.36
ELECTRICITY & SERVICES	9,139.19	
ELECTRICITY & SERVICES	209.17	
COLEPAPERS	COLE PAPERS INC	1,768.56
FINISH MOPS	28.56	
PAPER	435.00	
PAPER	435.00	
PAPER	435.00	
PAPER	435.00	
DAKOTAEDUC	DAKOTA EDUCATION CONSULTING, LLC	1,023.28
INSERVICE PRESENTOR	1,023.28	
DEMCO	DEMCO	1,670.46
3AYLORD LABEL PROTECTORS 1 1/4 X 3	61.38	
AR 1ST LEVEL CLASSIFICATION LABELS	10.59	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
AR 2ND LEVEL CLASSIFICATION LABELS	10.59	
DURAFOLD II BOOK JACKET COVERS 9 X 300	123.08	
DURAFOLD II BOOK JACKET COVERS 12 X 300	130.98	
PRECUT BOOK JACKET TAPE STRIPS	35.89	
CIRCEXTENDERSX LAMINATE 9"	42.48	
CIRCEXTENDERSX LAMINATE 14"	30.94	
CAPCO EASY COVER II BOOK COVERS 8 1/2 X	315.98	
CAPCO EASY COVER II BOOK COVERS 9 X 10 1	297.45	
CAPCO EASY COVER II BOOK COVERS 10 1/2 X	304.20	
PREINKED DISCARDED STAMP	18.59	
PERSONAL EARBUDS (25 PAIRS)	54.99	
ORIGAMI ACTIVITY BOOKMARKS	7.59	
ORIGAMI ACTIVITY BOOKMARKS	7.59	
LIBRARY JOKES BOOKMARKS	9.49	
ANIMAL RIDDLES BOOKMARKS	9.49	
SMALL ALL-PURPOSE BOOK EASEL	19.90	
LARGE ALL-PURPOSE BOOK EASEL	27.40	
SHIPPING	151.86	
DISSINGERR	DISSINGER REED, LLC	750.00
K-12 CATASTOPHIC ACCIDENT INSURANCE	750.00	
FLINNS	FLINN SCIENTIFIC INC.	2,098.05
CHEMICALS & SUPPLIES	1,832.10	
SHIPPING	205.20	
HAZMAT CHARGE	27.00	
MOLE SET	33.75	
FLOYDSTRUC	FLOYD'S TRUCK CENTER-FT PIERRE	210.90
REPAIRS	120.90	
INSPECTION	90.00	
GETTYS	GETTYSBURG HIGH SCHOOL	100.00
REGION 3 DUES	100.00	
INNOVATIVE	INNOVATIVE OFFICE SOLUTIONS, LLC	4,796.48

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
SUPPLIES	4.98	
SUPPLIES	3.67	
SUPPLIES	18.77	
SUPPLIES	15.15	
SUPPLIES	10.16	
SUPPLIES	11.11	
SUPPLIES	18.44	
ROLL PAPER	49.85	
SUPPLIES	28.87	
SUPPLIES	11.67	
SUPPLIES	27.95	
SUPPLIES	27.95	
SUPPLIES	4.05	
SUPPLIES	39.16	
SUPPLIES	336.72	
SUPPLIES	39.26	
SUPPLIES	4.11	
SUPPLIES	8.14	
SUPPLIES	336.91	
SUPPLIES	11.36	
SUPPLIES	36.30	
SUPPLIES	120.42	
SUPPLIES	3.54	
SUPPLIES	8.22	
SUPPLIES	38.66	
TONER	262.48	
SUPPLIES	26.94	
SUPPLIES	9.70	
SUPPLIES	47.46	
SUPPLIES	51.82	
SUPPLIES	209.43	
TONER	84.62	
SUPPLIES	139.87	
SUPPLIES	22.75	
SUPPLIES	11.67	
SUPPLIES	113.49	
SUPPLIES	59.28	
SUPPLIES	59.29	
SUPPLIES	59.29	
SUPPLIES	228.02	
SUPPLIES	11.67	
SUPPLIES	13.35	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
SUPPLIES	79.51	
SUPPLIES	25.26	
TONER	188.70	
SUPPLIES	11.01	
SUPPLIES	3.00	
SUPPLIES	73.41	
SUPPLIES	74.61	
SUPPLIES	160.13	
SUPPLIES	40.58	
SUPPLIES	37.28	
SUPPLIES	177.14	
SUPPLIES	53.28	
SUPPLIES	37.28	
SUPPLIES	11.01	
TONER	76.57	
TONER	76.57	
SUPPLIES	126.55	
SUPPLIES	126.56	
SUPPLIES	239.43	
SUPPLIES	39.79	
SUPPLIES	71.85	
SUPPLIES	1.45	
SUPPLIES	252.30	
SUPPLIES	7.49	
SUPPLIES	154.53	
SUPPLIES	9.36	
SUPPLIES	5.64	
SUPPLIES	8.62	
SUPPLIES	1.02	
JOHNSONCO2	JOHNSON CONTROLS, INC.	4,961.17
LEAKING PUMP	1,194.62	
GLYCOL FEEDER ISSUES	442.85	
GLYCOL LEAK IN CEILING	688.70	
FAN ALARM	365.57	
UNHOOKED CONTROLS FOR BLUNT PROJECT	707.47	
PUMP COUPLER OUT	1,561.96	
LAKESH	LAKESHORE	508.21
24 X 36 FLANNEL BOARD	59.99	
BRISTLE BUILDERS CLASS SET	39.99	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
ON THE FARM FLOOR PUZZLE	12.99	
SIZE AND COLOR BUG COUNTERS	24.99	
LAKESHORE WORD BUILDING BLOCKS	39.99	
PIPE BUILDERS	49.99	
FARM ANIMAL COUNTERS	24.99	
AROUND TOWN PLAY CRAPET	29.99	
ALPHABET SOUNDS TEACHING TUBS	159.00	
SHIPPING	66.29	
LAMBMO	LAMB MOTOR CO., INC.	727.55
REPLACE BRAKES/PADS	411.37	
REPLACED EXPANSION VALVE	316.18	
LAMBSCHEVR	LAMBS CHEVROLET & IMPLEMENT INC	494.29
GAS	368.46	
DIESEL	125.83	
LAMBSDISCO	LAMBS DISCOUNT SUPPLY	505.98
SUPPLIES & REPAIRS	505.98	
LYNNJACKSO	LYNN, JACKSON, SCHULTZ & LEBRUN, P.C.	2,976.00
LEGAL SERVICES	2,976.00	
MCLEOD	MCLEODS PRINTING/OFFICE SUPPLY	242.68
TEACHER CLASSROOM BOOKS	40.88	
TEACHER CLASSROOM BOOKS	40.89	
TEACHER CLASSROOM BOOKS	40.89	
TEACHER CLASSROOM BOOKS	40.89	
PERMANENT RECORD CARDS	39.56	
PERMANENT RECORD CARDS	39.57	
MIDAMERICA	MID-AMERICAN RESEARCH CHEMICAL	1,546.41
CUSTODIAL SUPPLIES	72.48	
CUSTODIAL SUPPLIES	248.95	
CUSTODIAL SUPPLIES	730.94	
CUSTODIAL SUPPLIES	494.04	
MIDDAKOTA	MID-DAKOTA RURAL WATER SYSTEM	210.00
WATER, SEWER & GARBAGE	210.00	

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Unposted; Batch Description AUGUST 2021 SCHOOL BOARD INVOICES

User ID: MLS

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
NASCO	NASCO	8.95
NONSTICK COOLING RACK	8.95	
NORTHW	NORTHWESTERN ENERGY	364.10
ELECTRICITY	364.10	
NYELUMBER	NYE LUMBER	40.08
SUPPLIES	40.08	
OAHEEL	OAHE ELECTRIC COOPERATIVE INC	64.80
ELECTRICITY	64.80	
OLSONSPEST	OLSON'S PEST TECHNICIANS, INC.	575.00
BUS SPRAYING	575.00	
ONIDAELECT	ONIDA ELECTRIC	1,241.78
EMERGENCY LIGHTS	233.34	
FILTERS	685.00	
CHANGE LIGHT/FIXTURE-AGAR HALL	323.44	
POOLRAN	POOL, RANDY	114.00
STATE GOLF MEALS	114.00	
RILLSUS	RILLING, SUSAN	35.00
COACHING CLASS	35.00	
SCHOLA	SCHOLASTIC INC	427.29
CLASSROOM MAGAZINES	65.45	
CLASSROOM MAGAZINES	59.00	
CLASSROOM MAGAZINES	76.44	
CLASSROOM MAGAZINES	114.33	
CLASSROOM MAGAZINES	112.07	
SCHOOLNURS	SCHOOL NURSE SUPPLY, INC.	125.50
GLOVES	125.50	
SCHOO3	SCHOOL SPECIALTY, LLC	128.81
ART SUPPLIES	128.81	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
SERVAL	SERVALL UNIFORM/LINEN CO	344.32
RUGS, TOWELS & MOPS	344.32	
TAYLORMUSI	TAYLOR MUSIC INC.	986.75
ALTO SAX, SIZE 2, BOX/25	53.00	
FLUTE-2, CLARINET-2, ALTO SAX-4, TRUMPET	178.50	
F-HORN	11.50	
PERCUSSION	23.00	
BAND FOLDERS, SMALL, 50/SET	60.00	
SHUR MICROPHONE CABLES, 50'	92.00	
MANHASSET SYMPHONY MUSIC STAND, 6/SET	249.00	
LUDWIG CONCERT BASS MALLETS, PAYSON SOST	30.00	
LUDWIG CONCERT BASS MALLETS, PAYSON ROLL	42.00	
LUDWIG CONCERT BASS MALLETS, PAYSON GENE	34.00	
LUDWIG CONCERT BASS MALLETS, DOUBLE BELL	44.00	
VIC FIRTH TIMPANI MALLETS, GENERAL	60.00	
VIC FIRTH TIMPANI MALLETS, CARTWHEEL	30.00	
VIC FIRTH TIMPANI MALLETS, STACCATO	30.00	
VIC FIRTH TIMPANI MALLETS, ULTRA- STACCAT	26.00	
GROUND SOUND VALUE BEATER SET	22.75	
B-FLAT CLARINET, SIZE 2, BOX/25	46.00	
TRADES	(45.00)	
TIMEMANAGE	TIME MANAGEMENT SYSTEMS	203.50
TIME CLOCK/LEAVE SYSTEM	203.50	
VENTURECOM	VENTURE COMMUNICATIONS COOP	1,079.92
TELEPHONE SERVICES	113.77	
TELEPHONE SERVICES	131.03	
TELEPHONE SERVICES	835.12	
VISA	VISA	1,137.99
MONITORS	299.98	
AMAZON BUSINESS FEE	79.00	

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Unposted; Batch Description AUGUST 2021 SCHOOL BOARD INVOICES

User ID: MLS

Vendor Number	Vendor Name	Check Total
	Amount	
NEEDLE CONTAINER	9.97	
SUPT CONF ROOMS	496.50	
MAGAZINE SUBS	54.45	
PRIVACY SCREEN	63.50	
PRIVACY SCREEN	63.49	
BOX DIVIDERS	71.10	

VOWACP	VOWAC PUBLISHING CO	335.10
SKILLS WORKBOOKS	137.98	
SKILLS WORKBOOK	197.12	

Fund Number 10	<u>47,989.30</u>	
Checking Account ID 1	Fund Number 21	CAPITAL OUTLAY FUND
INNOVATIVE	INNOVATIVE OFFICE SOLUTIONS, LLC	793.80
DESK	793.80	

LLHARDER	L.L. HARDER, INC.	5,455.00
VULCAN RANGE	5,455.00	

LAMBSCHEVR	LAMBS CHEVROLET & IMPLEMENT INC	17,407.00
GRASSHOPPER MOWER	17,407.00	

ONIDAELECT	ONIDA ELECTRIC	43,483.25
MINI SPLITS-BLUNT	34,000.63	
MINI SPLIT-KITCHEN	7,913.63	
TRENCH FOR GREENHOUSE GAS LINE	1,568.99	

RIDDELL	RIDDELL/ALL AMERICAN SPORTS CORP.	1,732.15
HELMETS & SHOULDER PADS	1,732.15	

Fund Number 21	<u>68,871.20</u>	
Checking Account ID 1	Fund Number 22	SPECIAL EDUCATION FUND
INNOVATIVE	INNOVATIVE OFFICE SOLUTIONS, LLC	871.48
SUPPLIES	21.25	
SUPPLIES	37.65	
SUPPLIES	171.22	
SUPPLIES	429.62	
SUPPLIES	31.03	
SUPPLIES	19.80	
SUPPLIES	5.10	



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Unposted; Batch Description AUGUST 2021 SCHOOL BOARD INVOICES

User ID: MLS

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
SUPPLIES	20.85	
TONER	134.96	

LAMBSDISCO	LAMBS DISCOUNT SUPPLY	14.97
SUPPLIES	14.97	

SCHOO3	SCHOOL SPECIALTY, LLC	54.58
TEACHER RESOURCES & SUPPLIES	54.58	

Fund Number 22	<u>941.03</u>	
Checking Account ID 1	Fund Number 53	DRIVERS EDUCATION
LAMBMO	LAMB MOTOR CO., INC.	57.50
REMOVE DE BRAKE	57.50	

LAMBSCHEVR	LAMBS CHEVROLET & IMPLEMENT INC	61.14
GAS	61.14	

Fund Number 53	<u>118.64</u>	
Checking Account ID 1	<u>117,920.17</u>	
Checking Account ID 2	Fund Number 51	FOOD SERVICE FUND
INNOVATIVE	INNOVATIVE OFFICE SOLUTIONS, LLC	31.35
SUPPLIES	31.35	

SNASD	SCHOOL NUTRITION ASSOCIATION OF SD	229.29
CONFERENCE REGISTRATION	229.29	

Fund Number 51	<u>260.64</u>	
Checking Account ID 2	<u>260.64</u>	



Semester Classroom Milk –

Calendar Days –

Contact Days	170
Less 12:45 Dismissals	( 3)
Less PTC Fridays	( 2)
Less 2 Non-Makeup Days	( 2)
Less Possible Days Gone	( <u>7</u> )
Total Milk Days	156 or 78 per semester
156 x \$.45 = \$70.20 or \$35.00 per semester (rounding)	

Last school year was \$42.00/year or \$21.00/semester

\*\*It should have been raised last year, as milk prices have steadily increased, but was missed.



Proposal:

With Brian White trying to resign his assistant football position each of the last two years and with Jeremy Chicoine having discussed the idea of stepping out of the activities director position for a few years. We have decided to propose this change for the upcoming school year and future.

I am proposing that Jeremy step down from his AD position and accept a 1 year assistant AD position for the purposes of mentoring Brian. Brian will transfer into the AD position and will work with Jeremy for the 2021-22 school year as we transition.

Jeremy will transfer into the assistant football position that Brian is vacating and will continue in this position until further notice.

As we do not have a specific financial allocation allotted for the Activities Director position, we will revert to the highest percentage stipend referenced in the negotiated agreement (15% of the base). Brian will have this additional compensation added to his contract as the new activities director and will take over day to day responsibilities upon board approval. Brian's assistant football stipend will be removed from the contract as well.

Jeremy will stay with the same contract as he currently is working under. The expectation will be that the added duties will be assistant football coach and assistant AD(mentor) to make up for the compensation he would lose from giving up the AD position.

Both contracts can be reviewed the following year.

Positives:

1. We satisfy a long request for Brian to resign from the football position and fill the position with a former football coach
2. We potentially solidify a young talented staff member into the ABO school district for many years
3. Brian has agreed that getting his CDL to help with bus driving is a must
4. It adds another administrative person within the school district that can assist in supervision of activities and other functions



## I. AGAR-BLUNT-ONIDA (ABO) PUBLIC SCHOOL OPEN ENROLLMENT POLICY

The ABO School District will accept students from other districts wishing to enroll provided the ABO School District can provide a quality educational program based upon factors/criteria/standards adopted by the Board (see Section C. below) and subject to the following general principles.

For the purposes of this policy, the term "sending district" means the district in which a student has legal residence as determined by SDCL 13-28-9. The term receiving district means the ABO School District. An emancipated student is a student who has reached the age of 18 or, if under the age of 18, who (1) has entered into a valid marriage, (2) is on active military duty, or (3) has obtained a court order declaring the person to be emancipated.

### A. GENERAL PRINCIPLES:

1. A student who has school residency in another South Dakota district seeking to transfer into the ABO School District must apply to the ABO School District. The application must be on triplicate forms provided by the Department of Education and available in the Superintendent's office. The application must be made by the student's parent or guardian (if the student is under age 18) or by an emancipated student.
2. The applying parents, guardians or the emancipated student shall authorize the sending district to provide copies of the student's educational attendance and discipline records to the ABO School District.
3. The application for open enrollment may be approved or disapproved by the Superintendent. If the Superintendent denies a request the Superintendent's action may be appealed to the School Board for final action at the next meeting. The District's final action shall be provided to the sending district and the applicant. Applications for enrolling nonresident students will be acted upon in the order received. The applicant may withdraw the application before it is acted upon.
4. In-district transfer applications for a resident student to be assigned to an attendance center other than the attendance center to which the student was originally assigned must be submitted to the District by the parent, guardian or emancipated student. The Superintendent may approve, disapprove any such request or refer the request to the School Board for final action. Decisions regarding transfers among attendance centers within the ABO District will be based upon the factors/criteria/standards set forth in Section C: Applications of resident students for reassignment will be acted upon in the order received.
5. Once an open enrollment application is approved by the ABO School District, the student must attend school in the ABO School District or newly assigned attendance center for the next school year (subject to A.2. above) unless (a) in the case of a nonresident student the school boards of both districts agree in writing to allow the student to return to the sending district, (b) in the case of a resident student the ABO School Board agrees to reassign the resident student back to the original attendance center or, (c) if the parent, guardian, or student actually moves and establishes physical and legal residence in another school district and the student enrolls in the other school, (d) or if the student is excused for alternate instruction pursuant to SDCL 13-27-3, (e) or if the student is enrolled in another accredited school, (f) or if the student withdraws from school and is at least 16 18 years of age. \*ADD\* In the event that an open



enrolled student elects to be excused for alternate instruction pursuant to SDCL 13-27-3, they will be unenrolled as a student of the ABO School District and will be required to register for alternate instruction within the school district that they physically reside in.

6. Once a nonresident student is enrolled in the ABO School District or a resident student enrolls in a different attendance center, the enrollment will be continuous from one school year to the next unless (a) the parents, guardians or emancipated student changes residence into another school district, (b) until a subsequent transfer application is received and approved or if 5.(d) through 5.(f) apply. The ABO School District will accept credits granted for any course successfully completed in another state accredited school. The ABO School District will award a diploma to a nonresident student only if the student satisfactorily meets the ABO School District's graduation requirements.

7. Transportation to and from school for a nonresident student attending school in the ABO School District is the responsibility of the applicant. Transportation of a resident student transferring to a different attendance center within the ABO School District is the responsibility of the applicant unless an existing school bus route would serve the resident student's need for transportation. Mileage allowance may be granted by the Board for families of elementary grade (K-8) students who have been accepted for transfer (open-enrolled) into the school district. To be eligible for transportation, such families must have a minimum of two elementary age children who attend District schools within the current calendar school year. The District will reimburse for mileage at a maximum distance of fifteen (15) miles from the assigned school to the home site, or thirty (30) miles for one round-trip. The rate of pay will be in accordance with SDCL 3-9-1 or set by the school board at the annual meeting.

#### **B. OPEN ENROLLMENT OF SPECIAL EDUCATION STUDENTS:**

Federal and state laws require that the district of the student's residency be responsible for providing a free and appropriate public education (FAPE) for students receiving special education or special education and related services. Upon request for open enrollment of a student who has been identified as a child in need of special assistance or special education and related services the Superintendent, together with appropriate staff, shall review all relevant student education records on the student, communicate with the student's parent or guardian as well as appropriate representatives of the sending district regarding the student's educational needs and make a determination whether the ABO District can provide an appropriate instructional program with existing resources and facilities in the ABO District. If the record review and consultation reveals that the student can be served within the existing facilities and resource of the ABO District the transfer shall occur and the student's existing IEP be implemented until such time as a new or amended IEP is created.

1. A request to transfer a student in need of special education or special education and related services may be granted only if, the applicant provides the complete education records of the student seeking to enroll in the ABO district after a review of all relevant student education records and direct communication with the student's parent or guardian and representatives of the resident district, the ABO school district's special education administration determines that the district can provide an appropriate instructional program and facilities, including transportation, to meet the student's needs. Intentional failure of an applicant to disclose whether a student is eligible for special education and related services renders the application void from the beginning and any approval of the request is likewise void.

2. If the request to transfer is granted, the ABO district is responsible for the provision of a free appropriate public education for the student in need of special education or special education and related services. If the student requires transportation as a related service, the ABO district shall





**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION  
2021 OFFICIAL RUNOFF ELECTION BALLOT  
WEST RIVER AT-LARGE REPRESENTATIVE  
TERM: JULY 1, 2021 TO JUNE 30, 2024**

**West River At Large Representative-** to be filled by an Athletic/Activity Director

This position is currently vacant. The West River At-Large nominee may be from any SDHSAA member school with a high school attendance center physically located West of the Missouri River in South Dakota. This position must be filled by an Athletic/Activity Director. This is a **THREE (3) YEAR POSITION. Any member school may nominate a person for this position and all member schools have the opportunity to vote.**

You may vote for one candidate.

The deadline for the return of this ballot is **August 27, 2021.**

Kelly Messmer, Harding County

Todd Palmer, Sturgis Brown

\_\_\_\_\_  
Name of Member School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature (Superintendent or Principal)

\_\_\_\_\_  
Signature (School Board President)

**Unless there are TWO signatures, this ballot will be unacceptable and declared void.**

**Kelly Messmer, Harding County**

My name is Kelly Messmer and I am the Principal and Athletic Director at Harding County High School. I have been in education and athletics for 24 years, with my last 11 at Harding County. I have been a teacher, coach, and administrator in both large and small school districts, and I understand the dynamics of both settings. I have a passion for high school extra-curricular activities and believe students who participate in both fine arts and/or athletics become well-rounded adults and contributors to society.

I will always have an open ear and an honest answer for anyone wanting to give suggestions or ideas to make our great organization even better. I would be honored and humbled to be elected to the SDHSAA Board of Directors and be a voice for all members.

**Todd Palmer, Sturgis Brown**

My name is Todd Palmer and I am currently the Director of Activities for the Meade School District. My career in education started in the fall in 1992 when I was offered my first teaching/coaching contract at Stanley County. In the 29 years since, I have had the opportunity to serve the students of South Dakota as a teacher, coach, official and administrator. During those years I have also been fortunate to server the SDHSAA in many different capacities. I have served on the Native American Advisory Council as the official representative. I was the Region 5 officials coordinator for both basketball and volleyball. I served on the Calendar Committee that was commissioned by SDHSAA to look at revamping the calendar due to new NFHS protocols pertaining to football. I was asked by then Executive Director Wayne Carney to sit on one of the interviewing committees for the new Executive Director. As the AD in Chamberlain, I hosted numerous SoDak 16 contests in both Volleyball and Basketball. I currently serve as the Awards Chairperson for the SDIAAA and am the secretary for the Black Hill Conference. I am humbled to be nominated for the West River At-Large position as an AD and take the task of representing all the schools of South Dakota, as do all the sitting board members and former board members.

I was honored to be nominated with all of the quality individuals that were nominated at the Annual Meeting in Pierre on April 20, 2021. If you have any questions of myself, please feel free to email ([todd.palmer@k12.sd.us](mailto:todd.palmer@k12.sd.us)) or call (605-381-0698) and I would be happy to visit with you. To carry on the long-lasting servant leadership that all of those who have served our state as a member of the board is what I look forward to doing if your school would feel so inclined to cast your vote for myself. If one of the other very qualified nominees is chosen by the membership, I will support them 100 percent.

# 2020-21 A-B-O School District COVID-19 Operational Plan

## Administrative Recommendation Document

### 1. **Mitigation Efforts** - *To limit close contact scenarios and slow the spread of COVID-19 at school:*

- A. As we see Vaccinations becoming more readily available, we will move toward a more regular schooling plan. It will continue to be the choice of the family and student to get vaccinated. This puts the controls back into the family and allows the school system to return to a more standard school day.
- B. The building will continue to be fogged with compliant disinfectant on a scheduled basis.
- C. Promote healthy hand hygiene, allowing optional mask wearing at all times, promote social distancing where practical, encourage home screening before school and expect people with symptoms/illness to stay home. Promote proper cough and sneeze etiquette. Consult medical professionals if appropriate.
- D. Custodial staff will fog the classrooms, locker rooms and other building areas on a scheduled basis.
- E. Effort will be made to support staff in getting the vaccination. We will not require but will encourage. Appropriate social, emotional and mental health needs will be available for staff upon request.
- F. Classroom and Special Education accommodations and modifications will be provided to the fullest extent possible, with student health and safety as a priority at all times.

### 2. **Positive Cases** - *Within the building:*

- A. Disinfect all areas of the building where a positive case was known to have been after school on the day the school is notified of the case (or prior to school starting the next day). Only the attendance centers affected will be disinfected.
- B. Report any COVID-19 related symptoms immediately, and if symptomatic the student will be required to leave school, quarantine and consult with their medical provider about being tested for COVID-19.
- C. A short term emergency closure for extended cleaning may occur at administrative discretion given unique circumstances of cases. Short term closures may not necessarily be universal across all attendance centers.
  1. Report any COVID-19 related symptoms immediately, and if symptomatic the student will be required to leave school, quarantine and consult with their medical provider about being tested for COVID-19.
- D. When students are required to be out of school for self-isolation or quarantine, they will:
  1. Not be eligible to participate in co-curricular activities unless there is a virtual opportunity.
  2. Be expected to attend class remotely by logging in for each Team's video conference for class session throughout the course of the day. Staff will attempt to call each student up to two times at the start of each class. Students that are a "no show" for the video conferences will be responsible for the missed learning and work as if they were there if no prior arrangements or communication has taken place. Staff will not delay the learning of the full class to wait for the arrival of online students who have missed the login prompts.
  3. If a student is too ill to attend remote classes, parents need to call in that student for the day just like they would prior to COVID-19, so that all are aware that they will not be joining class that day.
  4. Any student required to be out of school can participate in school lunches, which will be sack-style. Parents must contact school on by 8:30 on Monday morning for that week.
  5. Parents are encouraged to monitor their student's social, emotional and mental health. The school will provide counseling services upon request via tele health.

### 3. **COVID Testing** - *Exclusion from school:*

- A. Whenever a student has been identified through their health care professional as needing to test, they will be required to stay home until their test result comes back. If test is positive, they will follow D.O.H. protocols; if test is negative they may return to school when they are fever-free for 24 hours without any fever reducing medication.
- B. The SD Department of Health may change or revise guidelines. The school will follow the most up-to-date exclusion guidelines for individuals testing positive.
- C. Guidance for Parents/Households that are awaiting results:
  1. If a student is waiting to be tested or waiting on results they must remain at home and will participate in remote learning if feeling well enough to do so.



- 2.If a student has a household member that is waiting to be tested or is waiting on results and the student is asymptomatic **AND** the family does not believe that the student meets the criteria of a social close contact then the student may attend school. They are encouraged to mask all day.
  - 3.If the student is believed to have met the criteria of being a social close contact to the person being tested they will remain home until the test results have been confirmed.
4. **School Instruction Phases:**
- A. **Phase 1-** Open for live attendance following the mitigation processes listed in topics one and two above. The district will work to keep school open for as much on-site attendance as possible.
  - B. **Phase 2-** Remote learning utilizing the technology platforms of Schoology, Microsoft Teams, and See-Saw from home when the school building is closed to on-site student attendance.
  - C. The school district may move to remote learning for one of the following:  
(The number of closure days will be dependent upon each situation)
    1. Due to a state or federal mandate.
    2. If there were no longer enough staff members in the building to provide direct instruction due to their own exposure to COVID. When adequate staffing is available the district would return to on-site attendance for all students.
    3. Administrative discretion deemed necessary in extreme circumstances.
  - D. All ABO Staff members have essential employee status per board action.
5. **Assumption of Risk-** The novel Coronavirus, COVID-19, has been declared a worldwide pandemic by the World Health Organization. COVID-19 is extremely contagious and is believed to spread mainly through person-to-person contact. As a result, federal, state, and local governments along with federal and state health agencies recommend social distancing and have at many locations, prohibited the congregation of groups of people.
- A. The Agar-Blunt-Onida School District has put in place preventative measures to reduce or slow the spread of COVID-19; however, the District cannot guarantee that individuals will not become infected with COVID-19. Further, school attendance could increase the risk of contracting COVID-19.
  - B. The mitigation planning and strategies laid out in this operational plan are intended to be responsible, reasonable, and realistic strategies that can be implemented daily in the school.
6. **SDHSAA Guidelines for return to play protocols with COVID-19:** Students that participate in SDHSAA sponsored co-curricular activities are subject to the return to play/participating protocols set forth by the SDHSAA policies. These protocols may exceed the self-isolation and quarantine recommended guidelines of the SD Department of Education and the SD Department of Health.
7. ABO School District will work on an individual basis with families to support alternative learning options for those who are not comfortable with our in-person school day plan.
8. Further resources and guidance on Covid-19 related matters may also be found at:
- A. <https://doe.sd.gov/coronavirus/startingwell.aspx> (SD Dept. of Education)
  - B. <https://doh.sd.gov/> (SD Dept. of Health)
  - C. <https://abo.k12.sd.us/district/covid19resources/> (ABO School District)
9. This plan will be reviewed every 6 months per DOE requirement.
- A. December 2021(in conjunction with December Child Count)
  - B. June 2022(in conjunction with Year-End Sign-off)
  - C. December 2022(in conjunction with December Child Count)
  - D. June 2023(in conjunction with Year-End Sign-off)
10. Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).
11. This document is available online as well as each building. Translation services are available through each administrative office.

\_\_\_\_\_ Date of Board Approval  
 \_\_\_\_\_ Date of Last Review  
 Contact for Questions:  
 R. Orion Thompson, Superintendent  
 ABO School District, (605)258-2618

**American Rescue Plan Elementary and Secondary School Emergency Relief Requirement for  
ARP ESSER School District Plan**

Updated: 6/2/2021

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students’ social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long-term.

The below plan must be completed by each public school district receiving funding under the ARP ESSER, developed in concert with stakeholders as detailed below and available for public comment. Districts must submit this plan to the department by Aug. 20, 2021; all funds must be obligated by Sept. 30, 2024. All funds must be liquidated by Dec. 10, 2024.

The ARP ESSER School District Plan Template is based on the U.S. Department of Education (US ED) Interim Final Rules 34 CFR Chapter II, Docket IDEED-2021-OESE-0061 from April 22, 2021, the ARP State Plan issued April 21, 2021 from US ED, and US ED’s Frequently Asked Questions issued May 2021.

This plan must be provided in formats accessible to parents who speak a language other than English and individuals with disabilities.

<b>School District: ABO School District</b>	<b>Total ARP ESSER Funding Available: \$312,745</b>
<b>Date of School Board Plan Approval: 8/9/21</b>	<b>Budgeted to Date: 8/9/21</b>
<b>ARP ESSER School District Plan URL: <u>Covid-19 Resources - ABO School District</u> (<a href="http://k12.sd.us">k12.sd.us</a>)</b>	<b>Amount Set Aside for Lost Instructional Time: \$62,549</b>

## Prevention and Mitigation Strategies

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p><b>Overview</b> – The ABO School District implemented several mitigation strategies as outlined in the multiple “In person Learning Plans” for Covid management in the 2020-2021 school year. Prior to the start of the 2020-2021 school year. Open forums were utilized within the board meetings as well as special board meetings to allow stakeholders to convey their desires to have their students in school full time. The ABO School District respected the liberties of personal freedom and choice as the primary mitigation plan. Other mitigation strategies included: washing hands frequently, encouraging families to stay home if they were minimally ill, lines on the floor for social distancing, sneeze guards for secretaries and teachers upon request, masks were recommended(with consistent review of needed changes), students/staff checked temperature using the infrared thermometers system upon entry, we also implemented the use of quick testing with the BioMaxx system, visitors were excluded, and an increase in daily cleaning by adding custodial workers and purchasing foggers and more supplies.</p> <p>The ABO School District followed a combination local, state, and federal guidance for close contact protocols and mandatory quarantine protocols for anyone who had COVID-19. As the information and guidance evolved, the ABO school district reviewed new data and continually adjusted to fit the needs of all involved.</p> <p>As a further mitigation strategy for 2021-2022 and beyond the ABO School District will use ESSER III/ARP funding. Options include but are not limited to:</p>	
<p><b>Equipment and/or Supplies</b>            Floor cleaner-ADV5616            Floor Machine-sc750            Rocket vacuum(2)            Carpet cleaner-TASKI</p>	<p><b>\$15,000</b></p>
<p><b>Short Bus/Van</b> – The ABO District utilizes bussing to transport students and student-athletes to activities. The District would purchase a short bus or van to allow students social distancing opportunities and the ability to space out and avoid close contacts. A 14-passenger van would not require a CDL but would provide an additional mitigation strategy.</p>	<p><b>\$60,000</b></p>
<p><b>Live Streaming</b> – The ABO School District has remained consistent that all stakeholders have personal freedoms and individual</p>	<p><b>\$4,000/yr</b></p>

responsibilities. Those students, families, and community members that wish to attend activities are invited to, but our district also wants to provide an opportunity for those who do not wish to attend activities. The ABO School District will contract services to live stream activities for the 2021-2022 and 2022-2023 school year.	
<b>Total Approximate Budget for Mitigation Strategies</b>	<b>\$83,000</b>

**Academic Impact of Lost Instructional Time**

- Describe how the school district will use the funds it reserves (i.e., at least 20 percent of funding) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions (please see U.S. Department of Education’s FAQ A-10 and C-2; districts may also consult the department’s Evidence Based Practices Template found under Documents/Resources [here](#)). This can include summer learning, extended school day, comprehensive afterschool programs, or extended school year. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<b>Overview</b> - The ABO School District maintained in-person instruction 5 days per week for the 2020-2021 school year and therefore learning loss was minimal. A comprehensive needs assessment was completed to determine areas that students were impacted. For example, the learning loss that students experienced from quarantine or positive COVID tests.	
<b>Specific Evidence-Based Interventions (eg., curriculum, assessments)</b> The district has purchased the AIMSWeb online achievement assessment to access and record longitudinal achievement data of all students in our district. This assessment allows teachers to measure and analyze student growth both individually and in cohort groups to further measure potential student learning loss during the pandemic as well as measure gains as students return to full time in person learning. The AIMSWeb platform provides teachers with accurate, and actionable evidence to help target instruction for each student or groups of students regardless of how far above or below they are from their grade level.	<b>\$17,000</b>
Purchase a research-based, comprehensive Special Education ELA curriculum for grades 6-8. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.	<b>\$6,000</b>
Purchase a research-based, comprehensive Special Education Math curriculum for grades 6-8. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.	<b>\$3,000</b>

<p>Purchase Imagine Learning Online Math and Language Arts intervention programs for grades K-5. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p>	<p><b>\$11,000</b></p>
<p>Purchase a research-based math intervention program to support our K-8 students in the summer school program. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p>	<p><b>\$14,500</b></p>
<p>Purchase iXL, an online intervention program to help students gain learning lost in the subject areas of math, reading, science, and social studies, grades K-12. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p>	<p><b>\$8,000</b></p>
<p>Purchase Renaissance Learning, MyOn, and STAR Reading software to be used as an intervention tool for grades K-12 in the area of reading comprehension, to address learning loss due to the COVID-19 Pandemic.</p>	<p><b>\$11,500</b></p>
<p><b>Opportunities for Extended Learning (eg., summer school, afterschool)</b>  K-12 Summer School will be offered to students for the summers of 2022, 2023, and 2024 to help reduce learning loss and try to get elementary students to their grade levels in reading and math. Curriculum will be purchased through the South Dakota Virtual School platform (D.I.A.L. specifically) for students participating in grades 6-12 for recoupment of lost skills.</p> <p>Staffing the K-12 summer school opportunities for students will be staffed by three teachers for .5 days for four days a week, for 6 weeks during the summers of 2022-2024.</p> <p>The ABO School District will pilot a K-12 after school academic ICU and tutoring program for the 2021-22, 22-23, &amp; 23-24 school years to help eliminate learning loss for all students. The program will run from 3:20 to 4:20 pm Mon/Tue/Thur and from 2:45 to 3:45 pm on Wednesdays. Six staff members will be paid \$30 per instructional session, providing interventions and assistance to students.</p>	<p><b>\$5,000 per year for a total of \$15,000 for the three year program</b></p> <p><b>\$24,480 per year for a total of \$73,440.00 for the three year program</b></p>
<p><b>Equipment and/or Supplies</b>  <b>60 Ipads and keyboards</b></p>	<p><b>\$85,000/three yr figure</b></p>



<b>Additional FTE</b>	
<b>Other Priorities Not Outlined Above</b>	
<b>Total Approximate Budget for Academic Impact of Lost Instructional Time</b>	<b>\$245,440</b>

**Investments Aligned with Student Needs**

3. Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate.\*

<b>Population</b>	<b>Academic</b>	<b>Social, Emotional, and Mental Health</b>
<b>All students</b>	<p>AIMSWeb is an online assessment for measuring achievement and growth in K–12 math, reading, and language usage. It provides teachers with accurate, and actionable evidence to help target instruction for each student or groups of students regardless of how far above or below they are from their grade level.</p> <p>Purchasing a three year subscription to Suite 360, a social-emotional online learning curriculum for all students in grades K-12.</p>	<p>Having a valid and reliable assessment tool and the ability to look at longitudinal student data from before the pandemic to measure student ability and achievement will help our teachers and students better identify what teaching and learning strategies will help the students’ achievement levels increase. When students feel good about their academic ability, it should help with their overall health.</p> <p>The Suite 360 SEL curriculum will be utilized by all students in the district. The purchase of this SEL curriculum will help of all of our K-12 students because it is digital and on-line. In the event that the district has to go remote, this SEL curriculum will be better suited for remote learning than a tradition learning environment. The curriculum focuses on the mental health and social emotional learning of all of our students as they navigate life during the pandemic.</p> <p>These curriculums and intervention programs include many digital</p>

	<p>Purchase a research-based, comprehensive Special Education ELA curriculum for grades 6-8. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase a research-based, comprehensive Special Education Math curriculum for grades 6-8. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase Imagine Learning Online Math and Language Arts intervention programs for grades K-5. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase a research-based math intervention program to support our K-8 students in the summer school program. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase iXL, an online intervention program to help students gain learning lost in the subject areas of math, reading, science, and social studies, grades K-12. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase Renaissance Learning, MyOn, and STAR Reading software to be used as an intervention tool for grades K-12 in the area of reading comprehension, to address learning loss due to the COVID-19 Pandemic.</p>	<p>components, and can easily be utilized by the students specified in the academic narratives in a remote environment, should that become necessary. Keeping students on-track academically and actively engaged with their teacher and content will give our students the consistency they need to support them socially and emotionally throughout this pandemic, and prevent future challenges by preventing learning loss.</p>
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<p><b>Students from low income families</b></p>	<p>AIMSWeb is an online assessment for measuring achievement and growth in K–12 math, reading, and language usage. It provides teachers with accurate, and actionable evidence to help target instruction for each student or groups of students regardless of how far above or below they are from their grade level. This tool helps our staff ensure that low income students are receiving their necessary interventions.</p> <p>Purchasing a three year subscription to Suite 360, a social-emotional online learning curriculum for all students in grades K-12, and provides necessary resources to students from low-income families to ensure educational equity.</p> <p>Purchase a research-based, comprehensive Special Education ELA curriculum for grades 6-8. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic, and provides necessary resources to students from low-income families to ensure educational equity.</p> <p>Purchase a research-based, comprehensive Special Education Math curriculum for grades 6-8. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic, and provides necessary resources to students from low-</p>	<p>Having a valid and reliable assessment tool and the ability to look at longitudinal student data from before the pandemic to measure student ability and achievement will help our teachers and students better identify what teaching and learning strategies will help the students' achievement levels increase. When students feel good about their academic ability, it should help with their overall health.</p> <p>The Suite 360 SEL curriculum will be utilized by all students in the district. The purchase of this SEL curriculum will help of all of our K-12 students because it is digital and on-line. In the event that the district has to go remote, this SEL curriculum will be better suited for remote learning than a tradition learning environment. The curriculum focuses on the mental health and social emotional learning of all of our students as they navigate life during the pandemic.</p> <p>These curriculums and intervention programs include many digital components, and can easily be utilized by the students specified in the academic narratives in a remote environment, should that become necessary. Keeping students on-track academically and actively engaged with their teacher and content will give our students the consistency they need to support them socially and emotionally throughout this pandemic, and prevent future challenged by preventing learning loss.</p>
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	<p>income families to ensure educational equity.</p> <p>Purchase Imagine Learning Online Math and Language Arts intervention programs for grades K-5. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic, and provides necessary resources to students from low-income families to ensure educational equity.</p> <p>Purchase a research-based math intervention program to support our K-8 students in the summer school program. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic, and provides necessary resources to students from low-income families to ensure educational equity.</p> <p>Purchase iXL, an online intervention program to help students gain learning lost in the subject areas of math, reading, science, and social studies, grades K-12. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic, and provides necessary resources to students from low-income families to ensure educational equity.</p> <p>Purchase Renaissance Learning, MyOn, and STAR Reading software to be used as an intervention tool for grades K-12 in the area of reading comprehension, to address learning loss due to the COVID-19 Pandemic, and provides necessary resources to students from low-income families to ensure educational equity.</p>	
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<p><b>Students of color</b></p>	<p>AIMSWeb is an online assessment for measuring achievement and growth in K–12 math, reading, and language usage. It provides teachers with accurate, and actionable evidence to help target instruction for each student, regardless of color, or groups of students regardless of how far above or below they are from their grade level.</p> <p>Purchasing a three year subscription to Suite 360, a social-emotional online learning curriculum for all students, regardless of color, in grades K-12.</p> <p>Purchase a research-based, comprehensive Special Education ELA curriculum for all Sped students in grades 6-8, regardless of color. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase a research-based, comprehensive Special Education Math curriculum for all Sped students, grades 6-8, regardless of color. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase Imagine Learning Online Math and Language Arts intervention programs for grades K-5. This</p>	<p>Having a valid and reliable assessment tool and the ability to look at longitudinal student data from before the pandemic to measure student ability and achievement will help our teachers and students better identify what teaching and learning strategies will help the students' achievement levels increase. When students feel good about their academic ability, it should help with their overall health.</p> <p>The Suite 360 SEL curriculum will be utilized by all students in the district. The purchase of this SEL curriculum will help of all of our K-12 students because it is digital and on-line. In the event that the district has to go remote, this SEL curriculum will be better suited for remote learning than a tradition learning environment. The curriculum focuses on the mental health and social emotional learning of all of our students as they navigate life during the pandemic.</p> <p>These curriculums and intervention programs include many digital components, and can easily be utilized by the students specified in the academic narratives in a remote environment, should that become necessary. Keeping students on-track academically and actively engaged with their teacher and content will give our students the consistency they need to support them socially and emotionally throughout this pandemic, and prevent future challenged by preventing learning loss.</p>
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	<p>curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase a research-based math intervention program to support our K-8 students, regardless of color, in the summer school program. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase iXL, an online intervention program to help students, regardless of color, gain learning lost in the subject areas of math, reading, science, and social studies, grades K-12. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase Renaissance Learning, MyOn, and STAR Reading software to be used as an intervention tool for grades K-12 in the area of reading comprehension, to address learning loss due to the COVID-19 Pandemic.</p>	
<p><b>English learners</b></p>	<p>AIMSweb is an online assessment for measuring achievement and growth in K–12 math, reading, and language usage. It provides teachers with accurate, and actionable evidence to help target instruction for each student or groups of students regardless of how far above or below they are from their grade level. This is useful to help measure the growth of our English Learners.</p> <p>Purchasing a three year subscription to Suite 360, a social-emotional online learning curriculum for all students in grades K-12, including our English Learners.</p>	<p>Having a valid and reliable assessment tool and the ability to look at longitudinal student data from before the pandemic to measure student ability and achievement will help our teachers and students better identify what teaching and learning strategies will help the students’ achievement levels increase. When students feel good about their academic ability, it should help with their overall health.</p> <p>The Suite 360 SEL curriculum will be utilized by all students in the district. The purchase of this SEL curriculum will help of all of our K-12 students because it is digital and on-line. In the event that the district has to go</p>

	<p>Purchase a research-based, comprehensive Special Education ELA curriculum for grades 6-8, including our English Learners. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase a research-based, comprehensive Special Education Math curriculum for grades 6-8, including English Learners. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase Imagine Learning Online Math and Language Arts intervention programs for grades K-5, including our English Learners. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase a research-based math intervention program to support our K-8 students, including English Learners, in the summer school program. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase iXL, an online intervention program to help students, including English Learners gain learning lost in the subject areas of math, reading, science, and social studies, grades K-12. This curriculum provides multiple</p>	<p>remote, this SEL curriculum will be better suited for remote learning than a tradition learning environment. The curriculum focuses on the mental health and social emotional learning of all of our students as they navigate life during the pandemic.</p> <p>These curriculums and intervention programs include many digital components, and can easily be utilized by the students specified in the academic narratives in a remote environment, should that become necessary. Keeping students on-track academically and actively engaged with their teacher and content will give our students the consistency they need to support them socially and emotionally throughout this pandemic, and prevent future challenged by preventing learning loss.</p>
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	<p>intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase Renaissance Learning, MyOn, and STAR Reading software to be used as an intervention tool for grades K-12, including English Learners, in the area of reading comprehension, to address learning loss due to the COVID-19 Pandemic.</p>	
<p><b>Children with disabilities</b></p>	<p>AIMSweb is an online assessment for measuring achievement and growth in K–12 math, reading, and language usage. It provides teachers with accurate, and actionable evidence to help target instruction for each student or groups of students regardless of how far above or below they are from their grade level.</p> <p>Purchasing a three year subscription to Suite 360, a social-emotional online learning curriculum for all students in grades K-12, including our special education students on IEP's.</p> <p>Purchase a research-based, comprehensive Special Education ELA curriculum for grades 6-8. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic. The curriculum provides multiple intervention strategies to be</p>	<p>Having a valid and reliable assessment tool and the ability to look at longitudinal student data from before the pandemic to measure student ability and achievement will help our teachers and students better identify what teaching and learning strategies will help the students' achievement levels increase. When students feel good about their academic ability, it should help with their overall health.</p> <p>The Suite 360 SEL curriculum will be utilized by all students in the district. The purchase of this SEL curriculum will help of all of our K-12 students because it is digital and on-line. In the event that the district has to go remote, this SEL curriculum will be better suited for remote learning than a tradition learning environment. The curriculum focuses on the mental health and social emotional learning of all of our students as they navigate life during the pandemic.</p> <p>The new curriculums include interventions that will meet students with disabilities at their current level, and give them the necessary tools and resources to confidently achieve their IEP goals. This will support their social-emotional learning by growing their confidence in their abilities,</p>



	<p>sure all student are meeting their Individualized Education Plan Goals.</p> <p>Purchase a research-based, comprehensive Special Education Math curriculum for grades 6-8. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic. The curriculum provides multiple intervention strategies to be sure all student are meeting their Individualized Education Plan Goals.</p> <p>Purchase Imagine Learning Online Math and Language Arts intervention programs for grades K-5. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic. This is a computer-adaptive program that helps students master content standards at a variety of grade levels, and is personalized to meet individual student needs and reach IEP goals.</p> <p>Purchase a research-based math intervention program to support our K-8 students in the summer school program. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic. The curriculum provides multiple intervention strategies to be sure all student are meeting their Individualized Education Plan Goals.</p> <p>Purchase iXL, an online intervention program to help students gain learning lost in the subject areas of math, reading, science, and social studies, grades K-12. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic. This is a computer-adaptive program that helps students master content standards at a variety of grade levels,</p>	<p>especially those that were negatively impacted by the COVID-19 pandemic.</p>
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	<p>and is personalized to meet individual student needs and reach IEP goals.</p> <p>Purchase Renaissance Learning, MyOn, and STAR Reading software to be used as an intervention tool for grades K-12 in the area of reading comprehension, to address learning loss due to the COVID-19 Pandemic. This is a computer-adaptive program that helps students master content standards at a variety of grade levels, and is personalized to meet individual student needs and reach IEP goals.</p>	
<b>Students experiencing homelessness</b>	The district does not have a homeless student population	NA
<b>Children in foster care</b>	<p>AIMSWeb is an online assessment for measuring achievement and growth in K–12 math, reading, and language usage. It provides teachers with accurate, and actionable evidence to help target instruction for each students, including those in foster care, or groups of students regardless of how far above or below they are from their grade level.</p> <p>Purchasing a three year subscription to Suite 360, a social-emotional online learning curriculum for all students, including those in foster care, in grades K-12.</p>	<p>Having a valid and reliable assessment tool and the ability to look at longitudinal student data from before the pandemic to measure student ability and achievement will help our teachers and students better identify what teaching and learning strategies will help the students’ achievement levels increase. When students feel good about their academic ability, it should help with their overall health.</p> <p>The Suite 360 SEL curriculum will be utilized by all students in the district.</p> <p>The purchase of this SEL curriculum will help of all of our K-12 students because it is digital and on-line. In the event that the district has to go remote, this SEL curriculum will be better suited for remote learning than a tradition learning environment. The curriculum</p>

	<p>Purchase a research-based, comprehensive Special Education ELA curriculum for grades 6-8, including those students in foster care. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase a research-based, comprehensive Special Education Math curriculum for grades 6-8, including those students in foster care. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase Imagine Learning Online Math and Language Arts intervention programs for grades K-5, including those students in foster care. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase a research-based math intervention program to support our K-8 students, including those in foster care, in the summer school program. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p> <p>Purchase iXL, an online intervention program to help students, including those in foster care, gain learning lost in the subject areas of math, reading, science, and social studies, grades K-12. This curriculum provides multiple intervention strategies to address learning loss due to the COVID-19 Pandemic.</p>	<p>focuses on the mental health and social emotional learning of all of our students as they navigate life during the pandemic.</p> <p>These curriculums and intervention programs include many digital components, and can easily be utilized by the students specified in the academic narratives in a remote environment, should that become necessary. Keeping students on-track academically and actively engaged with their teacher and content will give our students the consistency they need to support them socially and emotionally throughout this pandemic, and prevent future challenged by preventing learning loss.</p>
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	Purchase Renaissance Learning, MyOn, and STAR Reading software to be used as an intervention tool for grades K-12, including students in foster care, in the area of reading comprehension, to address learning loss due to the COVID-19 Pandemic.	
<b>Migratory students</b>	The district does not have students considered migrant students.	NA

*\*If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

**Investments in Other Allowed Activities**

- Describe how the school district will spend its remaining allocation consistent with [section 2001\(e\)\(2\)](#) of the ARP Act (see [here](#) for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<b>Overview</b> – The ABO school district will invest in opportunities pursuant the guidelines and are shown to be an investment in line with the school board, school district and community desire.	
<b>Academic Supports</b> K-12 Summer school for skill recoupment and growth for lost instructional time due to the pandemic.	<b>\$15,000</b>
K-12 after school tutoring program give students additional opportunities for learning and support.	<b>\$73,440</b>
<b>Educator Professional Development</b>	
<b>Interventions that Address Student Well-Being</b> Suite 360 SEL Curriculum purchased for the 2021-22, 22-23, & 23-24 school years to address mental health and social-emotional learning.	<b>\$17,000</b>
<b>Strategies to Address Workforce Challenges</b>	<b>\$68,200</b>

\$500 Retention Incentives for all staff that make it through each semester to be paid in December and May for the 2021-22 and the 2022-23 school years.	per year
<b>Other Priorities Not Outlined Above</b>	
<b>Total Approximate Budget for Investments in Other Allowed Activities</b>	<b>\$151,200</b>

5. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department’s prior approval. For further guidance, see [U.S. Department of Education’s FAQs B-6, B-7, B-8 and C-27.](#)

Narrative	Approximate Budget
<b>Overview</b> FFA Classroom Greenhouse addition-allows for a more physically expanded learning opportunity for students	
<b>Project #1</b>  Greenhouse project build and furnishings	<b>\$10,000</b>
<b>Project #2</b>	
<b>Total Approximate Budget for Renovation, Air Quality, and/or Construction</b>	<b>\$10,000</b>

6. Before considering construction activities as part of the district’s response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

Narrative	Approximate Budget
<b>Overview</b> NA	

**Engaging Students at Risk**

7. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
  - a. Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years
  - b. Students who did not participate or participated inconsistently in remote instruction
  - c. Students most at risk of dropping out of school.

Please note if these strategies represent a continuation from either ESSER I or ESSER II funding.

<b>Narrative</b>
<b>Overview</b> NA
<b>Missed Most In-Person</b> NA
<b>Did Not Participate in Remote Instruction</b> NA
<b>At Risk for Dropping Out</b> NA

**Stakeholder Consultation:**

8. Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

<b>Narrative</b>
<b>Overview-</b> including the three highest priority needs that emerged from consultation  ABO School District employs monthly board meetings a scheduled time for feedback on issues and planning within the school district. The board will evaluate the state of the district and utilize special board meetings to find what the community desires and combine this with the appropriate recommendations of staff and administration to ensure that we are providing the best situation we can for learning. ABO School District also will continue using the school’s website and Facebook account as a primary way to communicate to the entire school district’s stakeholders.
<b>Students-</b> students are consistently listened to by our staff and administration to gauge what is needed to adjust for efficiency in our learning and social development.

Families- the school district will continue to regularly communicate through mailings, Facebook and website updates to provide families the best information we can provide them.
School and district administrators (including special education administrators)- the ABO administration will continue to meet regularly to review how the school district is functioning and if adjustments are needed, the administration will research adjustments and make recommendations to the board for consideration
Teachers, principals, school leaders, other educators, school staff, and their unions- the ABO administration will continue to meet regularly with school staff to review how the school district is functioning and if adjustments are needed, the administration will research adjustments and make recommendations to the board for consideration
Tribes (for affected LEAs under Section 8538 of the ESEA; see <a href="#">here</a> for more detail) NA
Civil rights organizations (including disability rights organizations), as applicable
Stakeholders representing the interests of; children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students  NA
The public- ABO School District also will continue using the school's website and Facebook account as a primary way to communicate to the entire school district's stakeholders.

### **District Assurance of Regular Review**

The South Dakota Department of Education will collect assurances from superintendents that ARP ESSER Plans have been reviewed, available for public comment, and amended if necessary, at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

To facilitate transparency, the department will post the link to each school district's plan on its website. It will be the responsibility of the district to ensure its link remains valid.

