

2021-22 A-B-O School District COVID-19 Operational Plan

Board Approved 9/13/21

1. **Mitigation Efforts** - *To limit close contact scenarios and slow the spread of COVID-19 at school:*

- A. As we see Vaccinations becoming more readily available, we will move toward a more regular schooling plan. It will continue to be the choice of the family and student to get vaccinated. This puts the controls back into the family and allows the school system to return to a more standard school day.
- B. The building will continue to be fogged with compliant disinfectant on a scheduled basis.
- C. Promote healthy hand hygiene, allowing optional mask wearing at all times, promote social distancing where practical, encourage home screening before school and expect people with symptoms/illness to stay home. Promote proper cough and sneeze etiquette. Consult medical professionals if appropriate.
- D. Custodial staff will fog the classrooms, locker rooms and other building areas on a scheduled basis.
- E. Effort will be made to support staff in getting the vaccination. We will not require but will encourage. Appropriate social, emotional and mental health needs will be available for staff upon request.
- F. Classroom and Special Education accommodations and modifications will be provided to the fullest extent possible, with student health and safety as a priority at all times.

2. **Positive Cases** - *Within the building:*

- A. Disinfect all areas of the building where a positive case was known to have been after school on the day the school is notified of the case (or prior to school starting the next day). Only the attendance centers affected will be disinfected.
- B. Report any COVID-19 related symptoms immediately, and if symptomatic the student will be required to leave school, quarantine and consult with their medical provider about being tested for COVID-19.
- C. A short term emergency closure for extended cleaning may occur at administrative discretion given unique circumstances of cases. Short term closures may not necessarily be universal across all attendance centers.
 1. Report any COVID-19 related symptoms immediately, and if symptomatic the student will be required to leave school, quarantine and consult with their medical provider about being tested for COVID-19.
- D. When students are required to be out of school for self-isolation or quarantine, they will:
 1. Not be eligible to participate in co-curricular activities unless there is a virtual opportunity.
 2. Be expected to attend class remotely by logging in for each Team's video conference for class session throughout the course of the day. Staff will attempt to call each student up to two times at the start of each class. Students that are a "no show" for the video conferences will be responsible for the missed learning and work as if they were there if no prior arrangements or communication has taken place. Staff will not delay the learning of the full class to wait for the arrival of online students who have missed the login prompts.
 3. If a student is too ill to attend remote classes, parents need to call in that student for the day just like they would prior to COVID-19, so that all are aware that they will not be joining class that day.
 4. Any student required to be out of school can participate in school lunches, which will be sack-style. Parents must contact school on by 8:30 on Monday morning for that week.
 5. Parents are encouraged to monitor their student's social, emotional and mental health. The school will provide counseling services upon request via tele health.

3. **COVID Testing** - *Exclusion from school:*

- A. Whenever a student has been identified through their health care professional as needing to test, they will be required to stay home until their test result comes back. If test is positive, they will follow D.O.H. protocols; if test is negative they may return to school when they are fever-free for 24 hours without any fever reducing medication.
- B. The SD Department of Health may change or revise guidelines. The school will follow the most up-to-date exclusion guidelines for individuals testing positive or identified as a close contact.
- C. Guidance for Parents/Households that are awaiting results:
 1. If a student is waiting to be tested or waiting on results they must remain at home and will participate in remote learning if feeling well enough to do so.

2. If a student has a household member that is waiting to be tested or is waiting on results and the student is asymptomatic **AND** the family does not believe that the student meets the criteria of a social close contact, then the student may attend school. They are encouraged to mask all day.
3. If the student is believed to have met the criteria of being a social close contact to the person being tested, they will remain home until the test results have been confirmed.

4. If the student is confirmed as a close contact with an individual testing positive, the student will remain home for the DOH prescribed time

1. If a student remains asymptomatic, parents may administer the Quidel "quicktest" after day 5 of no symptoms. If student tests negative and parent/guardian can provide school with confirmation, the "close contact" student with NO symptoms may return to school
 - a. Student and parent/guardian must confirm quarantine of student from the positive case for the 5 days AND confirm a negative "quicktest" provided to family upon identification of close contact.

D. Each close contact case will be handled upon presentation on a case-by-case basis while using guidance from CDC, and local clinics.

4. School Instruction Phases:

- A. **Phase 1**- Open for live attendance following the mitigation processes listed in topics one and two above. The district will work to keep school open for as much on-site attendance as possible.
- B. **Phase 2**- Remote learning utilizing the technology platforms of Schoology, Microsoft Teams, and See-Saw from home when the school building is closed to on-site student attendance.
- C. The school district may move to remote learning for one of the following:
(The number of closure days will be dependent upon each situation)
 1. Due to a state or federal mandate.
 2. If there were no longer enough staff members in the building to provide direct instruction due to their own exposure to COVID. When adequate staffing is available the district would return to on-site attendance for all students.
 3. Administrative discretion deemed necessary in extreme circumstances.
- D. All ABO Staff members have essential employee status per board action.
- E. To assist in potential learning loss, we will work with staff, parents and students to provide tutoring and after school programming.

5. **Assumption of Risk**- The novel Coronavirus, COVID-19, has been declared a worldwide pandemic by the World Health Organization. COVID-19 is extremely contagious and is believed to spread mainly through person-to-person contact. As a result, federal, state, and local governments along with federal and state health agencies recommend social distancing and have at many locations, prohibited the congregation of groups of people.

- A. The Agar-Blunt-Onida School District has put in place preventative measures to reduce or slow the spread of COVID-19; however, the District cannot guarantee that individuals will not become infected with COVID-19. Further, school attendance could increase the risk of contracting COVID-19.
- B. The mitigation planning and strategies laid out in this operational plan are intended to be responsible, reasonable, and realistic strategies that can be implemented daily in the school.

6. **SDHSAA Guidelines for return to play protocols with COVID-19:** Students that participate in SDHSAA sponsored co-curricular activities are subject to the return to play/participating protocols set forth by the SDHSAA policies. These protocols may exceed the self-isolation and quarantine recommended guidelines of the SD Department of Education and the SD Department of Health.

7. ABO School District will work on an individual basis with families to support alternative learning options for those who are not comfortable with our in-person school day plan.

8. Further resources and guidance on Covid-19 related matters may also be found at:

- A. <https://doe.sd.gov/coronavirus/startingwell.aspx> (SD Dept. of Education)
- B. <https://doh.sd.gov/> (SD Dept. of Health)
- C. <https://abo.k12.sd.us/district/covid19resources/> (ABO School District)

9. This plan will be reviewed every 6 months per DOE requirement.

- A. December 2021(in conjunction with December Child Count)
 - B. June 2022(in conjunction with Year-End Sign-off)
 - C. December 2022(in conjunction with December Child Count)
 - D. June 2023(in conjunction with Year-End Sign-off)
10. Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).
11. This document is available online as well as each building. Translation services are available through each administrative office.

change 9/13/21 - Date of Board Approval
9/13/21 - Date of Last Review
Contact for Questions:
R. Orion Thompson, Superintendent
ABO School District, (605)258-2618

Physician/Medical Provider Signature _____

Date _____

Print physician/provider name, hospital/clinic name:

Effective dates: _____

*State law provides that the District and its administrators, Board members, school nurses or qualified staff members that possess or make available epinephrine auto-injectors pursuant to this policy may not be held liable for any injury or related damage that results from the administration of, self-administration of, or failure to administer an epinephrine auto-injector that may constitute ordinary negligence. This immunity does not apply to an act or omission constituting gross, willful, or wanton negligence. This immunity is in addition to, not in lieu of, that provided in any other state law.

Adopted: 1/14/19

J. Permissible administration of medical cannabis to a qualifying student

A qualifying student's designated caregiver may administer a permissible form of medical cannabis to a qualifying student in a designated location if all of the following parameters are met:

1. The qualifying student's parent/guardian provides the following to the school before the administration of medical cannabis is allowed on school property or at a school-sponsored activity and thereafter at the beginning of each school year and at any time when the qualifying student's administration of medical cannabis changes:
 - a. The qualifying student's valid registry identification card from the State of South Dakota Department of Health or nonresident card with the State of South Dakota Department of Health's confirmation of registration authorizing the student to receive medical cannabis;
 - b. The completed and signed Form JHCDE-E(1)(Medical Cannabis Administration Plan); (Attachment F)
 - c. The designated caregiver(s) card approved by the State of South Dakota Department of Health; and
 - d. Written certification dated and signed by the student's recommending practitioner that also includes the dosage, frequency or time of administration, and length of time between dosages.
2. The qualifying student's parent/guardian provides written notice to the school within ten (10) days of any of the following:

- a. Change in a designated caregiver;
 - b. The student ceases to have a debilitating medical condition, as that term is defined in South Dakota law; or
 - c. The registry identification card is void, expired or revoked.
3. In the event that a new registry identification card is issued, the qualifying student's parent/guardian provides the new card to the school district within ten (10) days of the issuance of the card;
 4. The qualifying student's parent/guardian signs the written acknowledgement in Form JHCDE-E(1)(Medical Cannabis Administration Plan) assuming all responsibility for the provision, administration, maintenance, possession, storage and use of medical cannabis under state law, and releases the district from liability for any claim or injury that occurs pursuant to this policy;
 5. The qualifying student's parent/guardian or designated caregiver shall be responsible for providing the permissible form of medical cannabis to be administered to the qualifying student, shall transport it in a container that meets the packaging and labeling requirements specified by the South Dakota Department of Health, and shall not at any given time possess on school property an amount of medical cannabis that exceeds the qualifying student's prescribed daily dosage;
 6. The district will determine the location and the method of administration of a permissible form of medical cannabis so to not create risk of disruption to the educational environment or exposure to other students;
 7. After administering the permissible form of medical cannabis to the qualifying student, the student's designated caregiver shall remove any remaining medical cannabis from the school property or school-sponsored activity;
 8. The written dated and signed plan contained in Form JHCDE-E(1)(Medical Cannabis Administration Plan) is prepared that identifies the form, designated location(s), and any protocol regarding administration of a permissible form of medical cannabis to the qualifying student.

Additional parameters

School personnel, in their role as employees of the school district, will not under any circumstances:

1. Assist a qualifying student or his/her designated caregiver in obtaining, administering, or using medical cannabis;
2. Store or hold medical cannabis in any form;
3. Ensure the qualifying student is properly using the medical cannabis as instructed by his/her recommending practitioner; or
4. Serve as the qualifying student's designated caregiver of medical cannabis.

This policy conveys no right to any student or to the student's parents/guardians or other designated caregiver to demand access to any general or particular location on school property or at a school-sponsored activity to administer medical cannabis.

When a school-sponsored activity occurs at another South Dakota public school, the location identified by that school will serve as the designated location for the designated caregiver's administration of medical cannabis.

This policy shall not apply to school property or school-sponsored activities located outside of the state of South Dakota, on federal property or any other location that prohibits cannabis on its property.

Permission to administer medical cannabis to a qualifying student may be limited or revoked if the qualifying student and/or the student's parent/guardian or other designated caregiver violates this policy or demonstrates an inability to responsibly follow this policy's parameters.

No student is permitted to possess or self-administer medical cannabis.

Qualifying students with a valid registry identification card who possess or self-administer cannabis may be subject to discipline just as any other student without a valid registry identification card would be. Student possession, use, distribution, sale or being under the influence of cannabis inconsistent with this policy may be considered a violation of Board policy concerning drug and alcohol involvement by students or other Board policy and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

If the federal government indicates that the District's federal funds will be lost or have been lost by this policy, the Board declares that this policy shall be suspended immediately and that the administration of any form of medical cannabis to qualifying students on school property or at a school-sponsored event shall not be permitted. The district shall post notice of such policy suspension and prohibition in a conspicuous place on its website.

VII. WELLNESS POLICY

➤ Nutrition Education Component

Nutrition education will be offered as part of a sequential, comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote their health. Nutrition education will be incorporated into the school day as often as possible. The primary goal of nutrition education is to influence students' eating behaviors.

Nutrition Education:

- Teach consistent scientifically-based nutrition messages throughout the school, classroom, cafeteria, and media.
- Nutrition education may be a part of health education classes and/or stand alone courses.
- Courses may use the SD Health Education Standards, may address nutrition concepts progressively in grades K -8, and promote nutritional concepts grades 9-12.
- Provides enjoyable, developmentally appropriate, culturally relevant, and participatory activities (e.g. contests, promotions, taste testing, farm visits, and school gardens)
- Offers information to families that encourage them to teach their children about health and nutrition.
- May be taught by staff who are adequately prepared and who participate in professional development activities in order to deliver an effective program.
- May include a school nutrition/health team, such as Team Nutrition or Coordinated School Health, to conduct nutrition education activities and promotions that involve parents, students, and the community.

➤ Physical Activity Component

The primary goal for the school's physical activity component is to provide opportunities for every student to develop the knowledge and skills for specific physical activities, maintain physical fitness, regularly participate in physical activity, and understand the short and long-term benefits of a physically active and healthful lifestyle.

Physical Education Classes:

- All students in grades K-6 will receive physical education (or its equivalent of 60 minutes per week for elementary school students) and (60 minutes per week for middle school students for one semester). Students with disabilities, special health-care needs, and those in alternative educational settings will be included.
- Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.
- The physical education curriculum should demonstrate progression and sequence and be consistent with South Dakota and/or National Physical Education standards for grades K-8.
- All physical education will be taught by highly qualified physical education teachers.
- Class teacher-to-student ratios should be equivalent to those of other subject area classes in the school.

Action Taken

Parent/guardian notified: Yes _____ No _____ Date _____ Time _____

Other persons notified: _____

Outcome:

Name _____
Type or Print _____ Signature _____ Title _____ Date _____

ATTACHMENT F

Associated School Boards of South Dakota
NEPN Code: JHCD-E(1) Policy Reference Manual
ADMINISTRATION OF MEDICATIONS TO STUDENTS CONSENT FORM

1. I am the parent/guardian of _____ and I authorize my child/ward _____, grade _____, to be administered the prescription/nonprescription medication identified below while on school property or at a school-related event or activity by the school nurse or employee trained in the administration of prescription medication.

2. I hereby release the District and its employees and agents from liability for injury arising from the school's administration of the medication while on school property or at a school-related event.

3. I understand that if the student identified herein uses the medication in a manner other than prescribed, the student may be subject to disciplinary action by the school, however, any disciplinary action may not limit or restrict the student's immediate access to the medication.

4. I authorize the school to inform appropriate school employees who would have a need to know of the administration of medication (i.e., such as school nurse, instructors, teacher aides, school administrators, activity supervisors, bus drivers).

5. I acknowledge and agree that the school shall secure (store) the medication for the student until administration of the medication is necessary, and that in no circumstances shall the medication be stored in the student's locker.

Medication: _____

Dose: _____

Time: _____

Authorization Start Date: _____

Authorization End Date: _____

Signature of Parent/Guardian _____ Date _____

Surplus Athletic Items

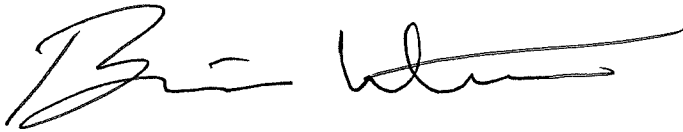
20 – Purple Basketball Jerseys

20 – White Basketball Jerseys

20 – Purples Basketball Shorts

20 – White Basketball Shorts

My plan is to sell the jerseys once they are surpluses for around \$50.00 as a fundraiser for the boys basketball team. I will give the players that were part of the 2017-18 State Championship team first opportunity to purchase their number.

A handwritten signature in black ink, appearing to read "Brian Williams". The signature is fluid and cursive, with a long horizontal stroke extending to the right.